

Colby

Student Handbook 2025-2026

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INTRODUCTION

The Colby College Student Handbook (Handbook) frames our community values and expectations and provides a resource for creating an informed community accountable to ourselves and to one another. The Handbook includes information regarding resources and support services; policies and procedures that establish a healthy, supportive College community; and serves as a companion piece to the [Colby College Catalogue](#).

While the Student Handbook covers academic, administrative, health, and social resources and guidelines, the College Catalogue includes detailed information about academic programs, academic requirements and policies, course descriptions, off-campus study, and January Programs. Students should be familiar with **Colby's Mission and Educational Precepts**, located in the catalogue.

All students are expected to read, know and comply with the provisions in the Handbook and the Colby College Catalogue as you have a responsibility to the greater College community. The policies apply during your time at Colby College, whether on or off campus.

Handbook Distribution and Alternative Format: Students can locate the Handbook at <https://life.colby.edu/your-safety/community-values-conflict-resolution-and-restorative-practice/student-handbook/>. The online version includes links to important documents referenced in the Handbook. The online version is the official and most up-to-date version of the Handbook. Students who need an alternative format can contact the Dean of Students Office at 207-859-4250 or dos@colby.edu.

Reader Notice: This Handbook is not a contract between the student and the College. The College provides the information in the Handbook solely for the convenience of the reader and reserves the right to make changes to the Handbook, or to any policy or regulation, at any time without prior notice in accordance with established procedures and/or as required by state or federal laws.

Nondiscrimination Policy: Colby is a private, coeducational liberal arts college that does not discriminate on the basis of race, color, age, sex, sexual orientation, gender identity or expression, national or ethnic origin, religion, caste, disability, parental or marital status, genetic information, political beliefs, veteran or military status, pregnancy, childbirth or related medical conditions, or any characteristic protected by law in its educational programs and activities, admissions, or employment, consistent with the mission of a liberal arts college and applicable laws and College policies.

Colby prohibits retaliation against anyone who makes a good faith report of conduct in violation of Colby's discrimination or harassment policies, or against anyone who makes a good faith effort to disclose perceived wrongdoing. Further, Colby will not tolerate retaliation against any student who, in good faith, cooperates in the investigation of such conduct.

VISION FOR THE COLBY COMMUNITY

The Colby Affirmation is the source of the vision shared by the community. The Affirmation was developed by a task force of students, faculty, staff and members of the Board of Trustees. By living this way, we prioritize the intellectual, physical, social, emotional and spiritual well-being of all our community members.

The Colby Affirmation

Colby College is a community dedicated to learning and committed to the growth and well-being of all its members.

As a community devoted to intellectual growth, we value academic integrity. We agree to take ownership of our academic work, to submit only work that is our own, to fully acknowledge the research and ideas of others in our work, and to abide by the instructions and regulations governing academic work established by the faculty.

As a community built on respect for ourselves, each other, and our physical environment, we recognize the diversity of people who have gathered here and that genuine inclusivity requires active, honest, and compassionate engagement with one another. We agree to respect each other, to honor community expectations, and to comply with College policies.

As a member of this community, I pledge to hold myself and others accountable to these values.

Our Community Values

We believe the following 13 statements express what is desired by the Colby Community:

1. We have *integrity*. That is, we live in accordance with our values.
2. We ground our actions in *compassion, kindness, respect, and trust*.
3. We share equal *responsibility* for the well-being of every member.
4. We advance *diversity, equity, inclusion and social justice*.
5. We uplift *individual rights* and the *dignity* of all others.
6. We seek to *build relationships* and *restore* them when they are damaged.
7. We promote *healthy choices* in relation to self and others.
8. We support *personal growth and learning*.
9. We uphold *academic integrity*.
10. We *respect the spaces* in which we live, learn, and work.
11. We are responsible *stewards of the environment* and natural resources.
12. We seek to *make a positive impact* on our communities, at and beyond Colby.
13. We accept *responsibility* for our actions and words, and commit ourselves to the education, personal growth and/or relational repair which are a consequence.

What is Community?

While a community includes **members**, it also includes a set of

- **Interactions** - moments of exchange between 2 or more people.

- **Relationships** - connections between people who have recurring interactions that are perceived to have personal meaning.
- **Social structures** - organized set of social institutions and patterns of institutionalized relationships (includes traditions, clubs etc.).

Members' actions are predominantly based on values, beliefs, meanings, and expectations that are *common* to the members.

Communities are not always harmonious, despite members having fundamental commonalities. Internal differences that can cause conflict and division always exist. Individuals also belong to multiple communities that may have different, even competing values. However, communities built on belonging, trust, and shared responsibility are able to navigate and resolve conflicts.

"The Colby Community" is both the real, dynamic and imperfect social structures, interactions and relationships we all experience daily, and something aspirational - the community that arises when we live the *Community Values*.

What are Values?

A value is a concept of what is desirable. It influences why we act, and how we act.

What are Community Values?

Community Values has two separate but interwoven meanings:

- At the level of the group, community values refer to shared beliefs about what is desirable. These beliefs create norms for the group - the expectations for how we act toward others because "this is the way we do things here".
- At the individual level, community values are our personal priorities regarding our actions relative to the community, which are based on our feeling of connection to the group.

The degree to which each of us accepts the group values as our own depends largely on three things:

1. **Sense of Belonging.** This requires that we feel respected, that we have equal rights and opportunities to be fulfilled.
2. **Social Trust.** This arises when we believe others care about us, will help us when we need it, and are fair.
3. **Sense of Responsibility.** This is a personal characteristic that we develop in complex ways throughout life as a consequence of belonging to communities - it is our baseline feeling that we must honor the rules and expectations of any community of which we are a part and support the success of members and the community as a whole. When we enter new communities, our Sense of Responsibility grows (or shrinks) in relation to our Sense of Belonging and feelings of Social Trust.

So, when we are connected to the community by Belonging, Trust, and Responsibility, we more readily do things "the way they are done here".

The Colby Community exists when we live our values, as this encourages others to commit to our values, which in turn strengthens all of our resolve to live our values!

STUDENT SERVICES and RESOURCES

Student Support

The Colby Experience: College is a time of great personal growth and development, and it can also be a time when students face challenges and uncertainty. The DOC staff provides support and guidance to students and assists students with any problems that may arise during the college years. Life at Colby is centered on the notion that learning extends beyond the classroom into all aspects of the college experience. As shaped by the College's mission and precepts, a Colby education is characterized by academic rigor, a strong community, a friendly campus atmosphere, global reach, and active engagement with a diversity of thought and human experiences.

Dean of the College Mission Statement: The Dean of the College division creates transformative and integrative learning that develops purposeful, compassionate, and global citizens. We support a holistic and reflective community that acts with integrity and courage to promote justice and equality at Colby and in the world.

Dean of the College Division and Staff: The Dean of the College Division oversees student life and learning outside of the classroom, and it comprises the Office of the Dean of Students, the Office of the Dean of Studies, the Office of Campus Life, Counseling Services, DavisConnects, the Multicultural Programs team, the Office of Religious and Spiritual Life, the Office of Community Values, Conflict Resolution, and Restorative Practice, and support for accommodations and learning differences. Experienced staff members advise and support students' experiences related to their academic, social, cultural, and personal life at the College. Staff members help students to shape and maintain positive living and learning communities, opportunities for civic engagement and leadership development, and a rich array of co-curricular experiences.

CARE and BIT Teams

Colby has a Concern, Assessment, Response, Evaluation (CARE) and a Behavior Intervention (BIT) team to assist in addressing situations in which students are displaying behaviors that are concerning, disruptive, or threatening in nature and that potentially impede their own or others' ability to function successfully or safely. Each team meets regularly to collect and review concerning information about at-risk community members and develop intervention plans to assist them. The BIT team is tasked with intake of referrals from the community, reviewing them to determine the level of risk or concern, and then developing action plans to address the risk. It

is the responsibility of faculty, staff, and students to immediately refer to the teams any situation that could possibly result in harm to anyone at the College.

The BIT may mandate a Psychological Evaluation, performed by a member of Counseling Services, and/or a Threat or Violence assessment, performed by a contracted forensic examiner.

Students may request to review their CARE or BIT records and may request via their Class Dean that these records are expunged when they withdraw or graduate from the College. Such requests are reviewed by the BIT and determinations are subject to relevant laws.

Student Grievances: If a student has a grievance with a member of faculty or staff, for which there is no obvious governing policy, such as Title IX, they may report the matter to their Class Dean. The Class Dean will either direct the matter directly to the relevant official, or assist the student to do so.

Academic Support

Colby has a number of programs designed to help students maximize their academic success. Each student has a faculty advisor and a Class Dean to consult about issues that arise. Usually the first person to consult when a student has academic concerns is the professor for the course or the student's academic advisor. If a student is uncertain of expectations or is having difficulties in a particular course, it is a good idea to communicate with the professor as soon as possible.

Academic Advisors: All incoming students are assigned a first year Academic Advisor who helps students navigate their first year academic experience. Incoming first year students are assigned to faculty advisors through the Office of the Dean of Studies. Advisors and advisees establish contact with one another in early summer to help guide course selection for the fall. Advisors meet with students during the orientation period and assist students during the period when courses may be added or dropped from the students' schedules. Academic Advisors provide guidance to students during course selection for JanPlan and spring and help students as they navigate their first year academic experience. During the second, third, or fourth semester, when students may elect a major, they will move under direct advisorship of a major department or program.

Class Deans: The Dean of Studies Office supports and enhances Colby's commitment to first-rate, individual advising of students. In addition to having an academic advisor from the teaching faculty, every Colby student is assigned a Class Dean to provide advice and support during their time at the College. The Class Deans are knowledgeable about issues and problems that arise for students and are a good source of information about College resources and policies. They offer general advising as well as referrals to other campus offices. The Class Deans help students and parents/guardians manage academic and non-academic situations as they arise, consulting extensively with faculty and staff across the College. Students may

contact their Class Dean or the Dean of Studies Office at 207-859-4560 or deanofstudies@colby.edu.

Faculty Office Hours: All faculty on campus hold one-on-one and/or group office hours. Office hours are an excellent resource for students who are struggling in a class or looking to master advanced material beyond what is required for lectures. Professors often use office hours to help students prepare for exams or review difficult material that appear on problem sets. Students are encouraged to attend office hours regularly throughout the semester and should consider office hours the first step in pursuing academic support.

Learning Consultants: Colby offers learning consultants who can assist students with study habits and other targeted strategies. These expert coaches are available to any Colby student seeking additional academic support, coaching, or skills building. Contact the Dean of Studies Office at 207-859-4560 to request a meeting with a learning consultant.

Student Success Fund: Colby is committed to providing educational access and opportunity regardless of a student's financial background. The Dean of Studies office will work with students on a case-by-case basis to identify and connect them with available financial resources to help alleviate distressing situations that can interfere with academic success. Students are encouraged to contact the office to discuss their concerns and explore options: (207) 859-4560 or room 107, Eustis Hall. Student Success Funds funds are specific to basic academic and emergency needs; students who are seeking funding for education enrichment opportunities (e.g. housing or travel costs related to internships) should contact DavisConnects at 207-859-4140 or davisconnects@colby.edu or Student Financial Services at 800-723-4033 or sfs@colby.edu.

Tutoring: Colby provides academic support services that supplement the support provided by course instructors. Advanced students are hired as teaching assistants, tutors, or writing fellows. Consult the professor of the course or your Class Dean to review the challenges you are experiencing and to request assistance from a tutor.

The Farnham Writers' Center: Located in Miller Library, the Farnham Writers' Center works with students on all aspects of writing. They seek to further a culture of writing at Colby and in the community through peer tutoring and special writing events. As a writing resource for our students, including multilingual writers, they provide information on good writing practices and guidance on grammar and documentation. Even students who have always been strong writers can find themselves feeling less confident when learning how to write in a new academic setting. The Writers' Center is a warm and friendly space where students can seek advice on every step of the writing process.

Access and Disability Services: Colby offers programs and resources that support a range of learning differences—to make sure every student can maximize their academic potential. As part of the ADA accommodations process, Colby provides a range of support for students with learning differences, including but not limited to additional time on exams, note taking support, and other adjustments in academic procedures, in accordance with recommendations of

qualified diagnosticians. Students also work with Access and Disability Services to request accommodations related to housing, parking, and dining.

Typically, all students are expected to attempt to complete the foreign language requirement. However, students who experience inordinate difficulty in completing this requirement and who have documentation of a language-based learning difference or other relevant diagnosis that meets Colby guidelines may petition to modify the foreign language requirement with an approved program of alternative study, which will typically include three courses exploring aspects of a single linguistic or cultural group. Students with questions in this area can contact the Director of Student Access and Disability Services at 207-859-5166 or at accommodations@colby.edu or by visiting room 103B, Eustis Hall.

Personal Support

There are many places students can turn to on campus for advice and support when they are encountering difficulties, whether involving interpersonal relationships, fitting in socially, or worrying about the direction life is taking. The nearest resource is often the residence hall staff. These trained student staff members - the Community Advisors - can provide information about professional support resources. When students are facing more serious issues, it may be appropriate to seek out more specialized resources. These resources include deans, Counseling and Health Center staff, and Religious and Spiritual Life staff. When problems arise outside of business hours and on weekends, students can access emergency and support resources through our on-call systems. To access the professional on-call or Colby Emergency Response, call Security at 207-859-5911. To access after-hours Counseling Services, please call 207-859-4490 ext 0.

Leaves of Absence/Withdrawal from the College: For the full policy on leaves and withdrawals please refer to the [Dean of Studies website](#) or contact dos@colby.edu.

Medical Leaves: For the full policy on Medical Leave please refer to the [Dean of Studies website](#) or contact dos@colby.edu.

Colby Wellness & Health Services: Student wellness is foundational to full engagement in the Colby experience. Colby offers wellness support on campus for all students, as well as comprehensive health services through MaineGeneral's nearby medical center. In the college's Garrison-Foster Building, free wellness supplies are available to all students 24/7, and student [prescriptions can be delivered](#) to campus for free on weekdays. The office of [Student Wellness](#) in Garrison-Foster supports students with access to wellness resources, navigation of the medical system, and education for health & financial literacy. [MaineGeneral College Health](#) is the dedicated medical clinic for Colby students at the [Thayer Center for Health](#), located less than one mile from campus and accessible via Colby's free [transportation system](#). Through MaineGeneral College Health, students can utilize a broad network of physicians and specialists offering comprehensive health services and integrated care. The medical professionals at the College Health clinic provide the full range of primary care services, including physical exams, gynecological services, contraception, travel health consultations, appointments for injuries &

illnesses, referrals to specialists, ongoing care, as well as behavioral health evaluations and medication management. Contact MaineGeneral College Health at (207) 861-6860 for medical guidance over the phone or to make an appointment. Contact the Director of Student Wellness at wellness@colby.edu for support with health resources, access, and navigation.

Colby Emergency Response (CER): [CER](#) is a highly trained team of Colby students who are certified and licensed as emergency medical technicians (EMTs) to respond to health emergencies on campus. CER works closely with MaineGeneral medical providers and Delta Ambulance services to ensure that students receive prompt and skilled healthcare in the event of emergencies. All services provided by the CER team are confidential and free of charge. To reach CER in an emergency, dial Colby [Security's](#) emergency number: (207) 859-5911.

Colby Counseling Services: The mission of Colby Counseling Services is to foster the wellbeing of all students within a respectful and confidential environment through providing a range of psychological counseling, consultation and outreach services. Our diverse team of psychologists, professional counselors and social workers collectively have over 40 years of experience working collaboratively with college students. We offer individual counseling, a wide variety of group counseling options, crisis intervention, psychiatry/medication management, consultation, and educational programs and trainings.

The Counseling Services office is located in a comfortable and private setting on the second floor of Garrison-Foster and all of our services are free. We also want students to know that we take confidentiality very seriously and student privacy is protected in the same manner it would be if they were visiting a counselor as an adult in their home community. Appointments can be made by calling 207-859-4490, or by stopping by the 2nd floor of Garrison-Foster during regular business hours. More information can be found at [Counseling Services - Life at Colby](#).

In urgent mental health situations, students can reach our counselor-on-call 24/7 by calling Counseling Services main number at 207-859-4490 and pressing "0". For off-campus help, students can reach out to the Maine Crisis Line at 1-888-568-1112, or dial 988 for the Suicide and Crisis Lifeline. For suicide prevention details, please visit our website at [Suicide Prevention - Life at Colby](#).

Off-campus mental health referrals:

Talkspace (Free to Colby students): talkspace.com/ColbyCollege

Health Psych Maine: 207-872-5800

Psychology Specialists of Maine: 207-607-4022

Rebecca Lovitz, LCSW: 207-228-2741

Greg Bazakas, LCSW: 207-314-9868

MaineGeneral Mental Health and Substance Abuse (incl. meds): 877-777-9393

Finally, no matter how well you attend to your mental health, everybody experiences some level of emotional challenge in college...it's totally normal! So, if you notice that those challenges are interfering in the classroom, in relationships or in other areas of your life, don't hesitate to reach out.

Health and Safety Resource Contacts

On-Campus

Colby Department of Security	(207) 859-5530 - Non-Emergency
Emergency Number	(207) 859-5911
Title IX Coordinator	(207) 859-4266
Confidential Resource Advisors	(207) 509-9122
Colby Health Services	(207) 861-6860
Colby Counseling Services	(207) 859-4490 ext 0 or after hours 1-888-568-1112
Talkspace (free to Colby students):	talkspace.com/ColbyCollege

Off-Campus

Suicide and Crisis Life Line	988 (CALL or TEXT) // 988lifeline.org
Maine Sexual Assault Hotline	1-800-871-7741 (Voice) or 711 (Maine Relay)
Maine Domestic Violence Helpline	1-866-837-HELP (4357)
Dating Abuse Hotline	1-800-799-7233
Maine Crisis Line	1-888-568-1112
Health Psych Maine	(207) 872-5800
Psychology Specialist of Maine	(207) 607-4022
Maine General Mental Health & Substance Abuse (incl. meds):	1-877-777-9393
Waterville Police Non-Emergency	(207) 680-4700
MaineGeneral Thayer Emergency	(207) 872-1300
Maine General Express Care	(207) 877-3450

Northern Light Walk-In Care (207) 861-6140

Elmwood Primary Care (207) 877-3400

Student Life

The Residential Experience: As a residential campus, Colby College's residence halls are where students call home while achieving their academic pursuits. The residential setting is an integral part of the college experience, and therefore, all students are expected to live in the College's residence halls. Residence halls across campus vary in size and can accommodate between 6 to 200 students. All first year students reside in a designated cluster of residence halls. Returning students are housed in all other residence halls with the exception of the Harold and Bibby Alford Residence Complex (which houses only seniors), and the Bill and Joan Alford Main St. Commons (which houses only juniors and seniors). In all residence halls, students can expect a safe, inclusive, and supportive living environment that integrates the academic, creative, and cultural dimensions of college life. Residence hall communities are led by student leaders specifically hired and trained to promote an engaging residential community that fosters connections, personal growth, civility, and student success.

Students have access to a variety of specialized housing options including but not limited to substance-free, healthy living options, and thematic learning communities. New and incoming students will be assigned to residences by the Office of Residential Experience. Returning residents select their rooms during a lottery process outlined by the Office of Residential Experience. More detailed information about residential living at Colby can be found on the Life at Colby [website](#).

Orientation: Special attention is given to the task of welcoming and orienting new students into the Colby community. From the time of admission until they arrive on campus, new students are invited to make use of the admitted students' website to get answers to questions they may have. First-year students complete an informative Online Orientation prior to arriving to campus a week prior to the start of fall classes and then participate in a comprehensive orientation program designed to introduce them to the academic program as well as all aspects of residential, co-curricular, and social life at Colby.

As part of orientation, first-year students are required to participate in COOT (Colby Outdoor Orientation Trips). First Year Experience Leaders, upper class COOT leaders and residential Community Advisors (CAs) serve as peer mentors for new students during orientation and throughout the year.

Dining Services: The College offers a board plan of 21 meals per week for all resident students. Meals are served in three separate on-campus dining halls—in Foss Hall, Dana Hall, and Roberts Hall, each with a different menu. Students living in the Alford Residence Complex, the Bill & Joan Alford Main Street Commons, and the Mary Low Co-op, or students living off campus who do not subscribe to the full meal plan, are entitled to an adjustment of the comprehensive fee (see Fees and Charges section of the catalogue).

Cotter Union/Pulver Pavilion: Cotter Union is located near the center of the campus and serves as the student center and a venue for more formal gatherings including lectures and performances. The Office of Campus Life, the Colby Bookstore, the student mailroom and Post Office, the Blue Light Pub, Lunder Game Room, offices of the Student Government Association, the Pugh Center, and the Page Commons Room are in Cotter Union. Pulver Pavilion features a variety of informal spaces and a snack bar and grill called the Spa.

Student Organizations and Leadership Development: The Office of Student Engagement & Leadership Development is committed to creating opportunities for students to explore, practice, and develop their leadership capabilities. Leadership development occurs through experiences with student organizations and clubs as well as through retreats, training, and workshops. Colby has approximately 130 student-led clubs and organizations focused on culture, athletics, music, politics, publication, religion, service, or other themes. By-in-large, clubs and organizations are open to all students.

The Pugh Center: The Pugh Center, located within Cotter Union, welcomes all students interested in and devoted to engaging with matters related to access, belonging, and the full range of human experiences. It is a space where uniqueness, authenticity, and diversity are valued and celebrated.

The Pugh Center houses multicultural programs, the First-Generation/ Limited Income (FLI) Program and the International Programs Office. Our team supports students through the development of co-curricular initiatives, opportunities to apply theoretical frameworks explored in the classroom, and intellectual engagement with critical conversations across campus constituencies. We work to design and implement programs and educational opportunities dedicated to developing skills and creating a sense of community among students. The Pugh Center also collaborates with campus partners to advance intercultural understanding and social change through programming that engages the entire Colby community.

Additionally, the Pugh Center offers specialized leadership development and resources for approximately 15 multicultural student clubs. Events, programming, and supports are open for all students. We welcome students interested in engaging in concepts and conversations surrounding identity and culture.

Student Governance: Students play significant roles in shaping student life through the Student Government Association (SGA) and the Student Programming Board (SPB). The president and vice president of the SGA serve as student representatives to the Board of Trustees, and students serve on College committees including Academic Affairs, Administrative, Admissions and Financial Aid, Athletic Advisory, College Affairs, Cultural Events, Financial Priorities, Healthcare Advisory, Independent Study, Information Technology, Library, Multicultural Affairs, Security, Race and Racism, and the Environmental Advisory Group.

Colby's Religious Holidays Policy: Colby College is supportive of the religious practices of its students, faculty, and staff. The College is committed to ensuring that all students are able to observe their religious beliefs without academic penalty.

The College will enable any student to make up any course requirements scheduled during a religious holiday that is observed by that student. Students are expected to inform course instructors within two weeks of the beginning of the term of any religious observance that will conflict with coursework. The faculty member will then work with the student to find a reasonable accommodation that will allow the student to complete the academic work. In addition, no student will be required to participate in College events such as athletic commitments, lectures, or concerts on these holidays.

Students who have questions or concerns about requesting accommodations for their religious holidays should reach out to the Dean of Religious and Spiritual Life.

ColbyNow: ColbyNow provides a quick and easy way to keep up on College news and conversation. Students can sign-up through my.colby.edu/ics/.

Security and Transport

Security: The Security Department works to provide a safe and secure environment for the Colby community. The department, located in the Roberts Building, is open 24 hours a day, seven days a week. Trained, professional officers patrol campus on foot and in vehicles. Students can seek assistance from Security by visiting the Roberts Building; using one of the Blue emergency phones that are located throughout campus or call by dialing extension 5911 from any campus phone or 207-859-5911 from an off-campus or non-campus phone. The blue emergency phones and the emergency number are restricted to calls of a true emergency nature, such as fire, medical emergency, or suspicious or criminal activity. An officer will be dispatched to the scene to evaluate the situation and take appropriate action.

The College strongly encourages any individual who observes or who is the victim of any crime or conduct violation to report the matter immediately to Security. The College's crime statistics are available on the Security Department [website](#).

Emergency phone number on campus	5911
Emergency phone number off campus	207-859-5911
Non-Emergency phone number	207-859-5530
Emergency phone number when not on Colby property	911

For non-emergency or routine business, such as vehicle registration information, lock outs and lost items, call Extension 5530 from any campus phone or 207-859-5530, if calling from an off-campus or non-campus phone.

Colby Safe is the official safety app of Colby College. It is the only app that integrates with Colby College's safety and security systems. The Department of Security has worked to develop a unique app that provides students, faculty and staff with added safety on the Colby College campus. The app will send you important safety alerts and provide instant access to campus safety resources.

App features include: Emergency Contacts, Mobile Bluelight, Walk a Friend, Safety Toolbox, Notification History, Share Map with your Location, I'm OK!, Tip Reporting, Virtual WalkHome, Campus Map, Emergency Plans, Support Resources, Safety Notifications and more. The **Colby Safe** app is available in your app store.

Colby Security officers conduct vehicle and foot patrols on the Colby campus and are charged with the safety of our campus community as well as enforcement of College policies. Although Security officers do not have police authority on the Colby campus, the Department maintains a positive working relationship with the Waterville Police Department and other law enforcement agencies throughout the state. Waterville Police routinely notify Colby Security of summonses issued and other concerns about the conduct or safety of Colby students off-campus. Colby Security officers have direct radio contact with emergency services, including police, fire, and ambulance, and these providers will be called to or allowed on campus as needed. When serious crimes occur on campus the Waterville Police Department may be notified and respond to conduct an investigation. A victim of any crime can request that the police are notified. Any violations of College policies, whether or not they require the assistance of the Waterville Police, are routinely referred to the Office of Community Values for follow-up and any necessary action.

In order to assist the Waterville Police in the investigation of specific complaints of criminal activity, and subject to applicable laws, Colby permits the police to inspect and copy Colby Security Incident Reports upon receipt of a written request containing a description, by time and subject matter, of the information necessary to assist the police in conducting a criminal investigation.

Transport (Shuttle and Jitney): Colby provides shuttle services to faculty, staff and students from campus to Alford Commons throughout the academic year. The shuttle operates 18-20 hours a day, seven days a week. Full details can be found on the Shuttle tab of ColbyNow or the Security transportation page.

The Colby Jitney is a free shuttle service available to students. It takes students from Colby to Waterville locations that the Colby Shuttle does not provide service to, on a first-come, first serve basis. It generally operates from Monday - Friday 7:30-5:30 pm. Pick up is outside of Grossman Hall in the Roberts Hall parking lot. Download the COLbyGo app from your app store to schedule a ride. The Security Department provides ride and escort services upon request.

Student Vehicles and Parking: Students are responsible for complying with Security's Parking Regulations. Students who repeatedly violate parking regulations may be referred to the Office of Community Values for further action. For up to date parking information and procedures, students should review the [College's Parking Information webpage](#).

All vehicles parking on Colby College property must have a current Colby parking decal or temporary permit issued by the Department of Security. Security is located in Room 128, Roberts Building and at 207-859-5530.

There is a \$100 fee per annual permit. There is a limit of one sticker per student. If you buy a new vehicle or have your sticker removed, be sure to contact Security for a new permit. NOTE:

Stickers must be placed on the rear, left side (driver's side) of the rear bumper or window in a manner that the sticker is clearly visible from the rear.

To obtain a parking permit [click on this link](#), and follow the instructions. Any vehicle parked on campus without a permit is subject to a ticket and/or being towed.

Bill & Joan Alford Main Street Commons: Each apartment is issued one parking space in the downtown lot (Appleton str). Each apartment is issued a Colby parking hanger that must be hung from the rearview mirror while the vehicle is in the lot. Campus Life manages these parking hangers. Vehicles that do not display a Colby parking hanger will be subject to a Colby parking ticket and/or towed at the owner's expense. If you are going to park your vehicle on campus, you must have a Commuter parking permit issued by Security. The Colby parking hanger only grants authority to park in the Appleton Street parking lot.

Additional Resources

Student Financial Services: Student Financial Services is located on the first floor of the Garrison-Foster Building 207-859-4132; sfs@colby.edu. This is the office to contact with questions about financial aid, College bills and fines, and student and parent loans. Information is also available at colby.edu/sfs and in the "Financing a Colby Education" brochure available in the SFS office. Colby offers financial aid to admitted students who demonstrate financial eligibility and are enrolled full-time. More than half of Colby students receive some form of financial assistance, including grants, campus employment or outside scholarships.

Student Employment Opportunities: Any students may hold part-time campus jobs. There are jobs available in many academic and administrative departments during the academic year and over the summer. Off-campus work study is not available.

Pay rates vary by position. Students may not work more than 12 hours per week (all campus jobs combined) unless approved by HR, the supervisor, Financial Services and the Assistant Dean of Students Success. Financial aid recipients may earn more than indicated in their aid package, but are encouraged to consult with Student Financial Services prior to doing so. Students must set up direct deposit, submit tax forms, and complete [onboarding](#) prior to starting work. Students must submit accurate timesheets into Workday and are paid every second week.

During the summer employment term, housing is available at a fee through the Office of Residential Experience. Seniors are not eligible to work after graduation without special, and rare, authorization by HR.

Violations of College policy may impact employment opportunities. Employment may be terminated at any time for good cause, including disciplinary or performance issues.

Employment assistance and resources are available in the HR student employment office. Additional information can be found on the Student Employment [website](#) or [instagram](#).

International Student Information: International students at Colby are responsible for maintaining their F-1 visa status by avoiding violations through the duration of their studies at Colby and thereafter during any authorized period of Optional Practical Training. Students must contact the International Student Program (international@colby.edu) to receive guidance before dropping classes, taking leaves of absences, changing majors or engaging in any off-campus employment, including internships. International students should refer to the [International Student Resource Manual](#) for more details regarding maintaining F-1 status, employment, and other related topics.

ColbyCard (Identification Card) and Other I.D.s: The ColbyCard is the official Colby identification card. The ColbyCard features a digitized photo, proximity core for door access to authorized areas, and a magnetic stripe for meal plan access and convenience purchases.

ColbyCards are issued when students arrive on campus. If a card is damaged, lost or stolen, it should be reported immediately to the ITS Support Center in Lovejoy 146; colbycard@colby.edu; 207-859-4222. The card will be deactivated and a replacement card issued (for a fee). If a card is lost outside of business hours, students should contact the Security Department 207-859-5911. Additional information about the ColbyCard can be found on the [ColbyCard website](#). (See also the General College Policies section for further information on requirements concerning the ColbyCard.)

Funds remaining on a ColbyCard will be retained by the College if not claimed by the student within 30 days of when a student withdraws or graduates from the College.

Student Email Accounts: The College uses Colby email and student mailboxes regularly to communicate with students. Students are required to regularly check their email account, and to reply to any administrator or faculty requests promptly.

Student Mail Services: Students are required to regularly check their mail as some College business is done by mail. The Colby Student Post Office is located on the first floor of Cotter Union.

The Mail Service Center is located on the ground floor of the Colby Bookstore and provides full mail and package delivery/shipping services for USPS, FedEx, UPS and other carriers. During peak periods, package deliveries may be designated for other locations on campus. Students will receive an email notification when a package has been received, specifying the location for pickup. We strongly encourage students to pick up packages as soon as possible. Operating hours are posted online.

Student Records, Including Disciplinary Records: The College maintains a wide variety of records on students and complies with the federal Family Educational Rights and Privacy Act (FERPA). Students (and in some instances their parents/guardians) have certain rights under FERPA, which are described in more detail in the appendix. Students should be aware that unless otherwise required by law, the College maintains records of formal disciplinary actions (including academic dishonesty) for a period of 6 years after graduation or date of last attendance, with the exception of TIX records, which are maintained for 7 years from the date of

the resolution of the incident. Disciplinary actions by the College are not noted on student transcripts, but are contained in records maintained by the Dean of Students Office. Students should be aware that certain off-campus programs, graduate schools, employers and other institutions may require the disclosure of disciplinary actions. The College will only disclose disciplinary information upon specific, written consent signed by the student, except as specified in the Handbook. For purposes of this policy, a consent form that does not specifically address the release of disciplinary information does not constitute consent. Students with questions about their disciplinary records should contact the Office of Community Values at conduct@colby.edu or 207-859-4256.

Health Records: No student will be allowed to register, attend classes, or participate in any campus activities, including COOT, until their required health and immunization records are received and approved by the college's healthcare partners at MaineGeneral College Health.

For students participating in rugby and varsity athletics, the NCAA requires that these students submit documentation of a physical health examination by a medical provider conducted within the past six months, which can be emailed to sportsmedicine@colby.edu. For all Colby students, proof of the following immunizations is also required: tetanus and diphtheria (the primary series plus a booster within the last 10 years), the meningitis vaccine (one dose after the age of 16), and two doses of the measles, mumps, and rubella vaccines given after the student's first birthday. Not required but recommended are: the COVID-19 vaccine, the hepatitis B immunization series, and a chickenpox vaccine, if there is no history of this disease. Students are encouraged to discuss these recommended vaccines with their healthcare provider prior to coming to campus.

Arrangements can be made through [MaineGeneral College Health](#), the health clinic for Colby students, to receive vaccines. Maine state law requires that students submit complete immunization records, showing the month, day, and year their immunizations were given, and that they include the signature and address of the healthcare provider. A valid copy of school immunization records or hospital/clinic records also may be acceptable. Details can be found on the immunization form emailed to all students or by calling [MaineGeneral College Health](#). If proof of vaccinations cannot be obtained, vaccines should be administered again by the student's healthcare provider before the student travels to Colby. It is expected that health and immunization forms will be complete and submitted to Colby no later July 15, prior to students' arrival on campus.

RESIDENTIAL EXPERIENCE POLICY

As a residential college, Colby seeks to provide a living community that encourages a sense of belonging and mutual trust, and which supports personal growth and learning. The residential experience is an integral part of the academic program of the College; it is where intellectual stimulation continues through conversation with peers, and where students study, whether

individually or in groups. Programs are also in place to enhance ties between students and faculty/staff.

The Residential Experience Policy is not a contract, and the College reserves the right to make changes to the Residential Experience Policy at any time. The College will furnish housing under the terms and conditions herein stated, and as described in information materials which may accompany this statement, or which may be issued by the College and are by reference made a part of this policy. Those reference documents include the Colby College Catalog and other sections of the Colby College Student Handbook.

Subject to availability, the College may make rare exceptions to this policy, or modifications to the conditions herein, as accommodations under the Americans with Disabilities Act.

Housing Options

The College's residence halls offer a variety of locations, styles, and options to students. These include single, double, triple, quad, suite and apartment styles. Additionally, several unique Specialty and Theme Based housing community opportunities exist, such as senior housing and affinity group halls. Communities may vary each year and are based on student interests and class year considerations. Specialty and Theme Based housing community opportunities are announced to students annually during the Housing Selection process in the spring semester. When considering the College's various communities, students must understand the expectations and requirements of each.

The College department which oversees a specialty housing residence, or a College endorsed Hall Council, may develop residence specific policies, including accountability policies. Such policies must be approved by the Dean of Housing and Residential Education and the Dean of Students.

More information about housing options is available from the [Office of Residential Experience](#).

Support for Students in the Residence Halls

Community Advisors: The Community Advisors (CA) are exemplary students from diverse backgrounds who work in the residence halls to ensure a seamless transition for first years and encourage community building for all students throughout the year. Community Advisors plan events, conduct building rounds, intervene in detrimental student behaviors/activities, serve as role models in educating and supporting students in complying with College policies, and assist in maintaining a safe and respectful residential environment.

Faculty-in-Residence and Staff-in Residence Program: The Faculty-in-Residence (FIR) and Staff-in-Residence (SIR) Program is designed to support and enrich the living and learning environment within the residence halls and broader campus community. Through informal and formal interactions, the faculty/staff in residence serve as visible and engaged members of the

residence hall community to foster an inclusive environment in which students can develop and grow academically, intellectually and personally.

Residence Hall Rights and Responsibilities

Students living in a residence hall community have the right to:

- Live in a clean, sanitary and safe environment sufficiently quiet to allow for rest and study.
- Have access to one's room without the presence of "live-in" occupants who have not been assigned by the College.
- Be able to work, study and sleep in one's room without interference from the social activities of one's roommate(s) and/or friends.
- Exercise free expression, but not to harass, intimidate, bully or silence roommates or others.
- Be treated with respect and dignity.
- Not be exposed to violations of the residence hall Community Expectations or Student Code of Conduct by roommates and/or friends.
- Have resources for resolving problems of community living.

Students living in a residence hall community have the responsibility to:

- Know and follow the Student Code of Conduct and all other College policies.
- Treat everyone with dignity and respect.
- Be respectful of the social choices of others.
- Make reasonable efforts to live cooperatively with roommates.
- Directly address conflict through respectful communication.
- Seek mutually agreeable resolutions to conflict. Restorative Practice approaches to conflict resolution are encouraged.
- Watch out for the safety of fellow students and lend assistance where needed.
- Not compromise community safety or security.
- Treat the physical environment with respect.
- Ensure that guests comply with all policies.

Residence Hall Policies and Expectations

The Student Code of Conduct applies to the residence halls. Students living or visiting residence halls, and their guests, are expected to maintain a respectful, orderly and safe community.

Alleged failure to comply with Residential Experience Rights, Responsibilities, Policies and Expectations will be adjudicated as alleged violations of Noncompliance. Violations may result in outcomes or sanctions including, but not limited to, fines, loss of housing, restricted housing, and receiving a later housing selection timeslot. Restorative Practices may also be used to

address conduct and residence hall concerns. Please refer to the [Fines](#) section of the Code of Conduct for the value of specific fines.

Students are required to pay restitution for any cost incurred to the College due to damage to, or loss of, College property.

Eligibility: Occupancy of residences is limited to registered, full-time Colby College students in good financial standing with the College, and others affiliated with the College who may be assigned by the Dean of Students Office.

Eligibility for Specialty and Theme-based Housing may include additional requirements and an application process.

Pregnant students may reside on campus during pregnancy. The student should maintain contact with the Director of Student Wellness to discuss such issues as plans for prenatal care, arrangements for labor and delivery, and transportation to the hospital. For additional information about the rights of pregnant students, contact the Title IX coordinator at 207-859-4266 or tix@colby.edu. Children of students are not permitted to reside in the residence halls, as student residence hall rooms and facilities do not provide a suitable environment for children.

Payments: The student will make payment of fees for housing and food services at the rate set by the College. All charges are placed on the semester bill and are subject to provisions set by the College. Contact [Student Financial Services](#) with questions regarding payment or fees associated with housing and food services.

Termination: The College reserves the right to terminate, without refund, the privilege of on-campus residence for any student found in violation of College regulations or acceptable standards of behavior. If the College determines that the continued presence of a student in a residence hall presents an unreasonable risk of harm or disruption to the student or others, the College may cancel a student's room assignment and remove the student from the residence hall without notice or an opportunity to be heard prior to removal. In the event that a room assignment has been made based upon a leadership position (i.e. hall staff, elected positions), resignation from or loss of the position may result in the reassignment of all the occupants of the room.

Access to Residence Halls and Rooms by College Staff: The College reserves the authority and discretion to enter a student's room when the student is not present, without notice, or when the student has not invited the staff member in, to ensure student safety and compliance with College policies. This may occur (but is not limited to):

- When it is reasonable to conclude that there is immediate danger or a threat of imminent harm to property or a person.
- To ensure evacuation during fire alarms and drills, or any other emergency situations.
- To ensure adherence to fire safety rules, such as, but not limited to, no open flames or cooking; no covered smoke detectors; no smoking, etc.

- At the request of the Office of the Dean of Students (e.g., to determine that a student has arrived; a student has left for or returned from a vacation period; and/or welfare checks).
- Before break periods to secure the residence halls and ensure compliance with break-closing responsibilities.
- To address maintenance issues.
- To confirm occupancy or vacancy.
- To investigate a potential policy violation and/or to collect evidence thereof.

Students may not impede the entry of staff when they are entering the suite, apartment or room, based on the grounds above or similar.

Maintenance and safety inspections of all residence halls and rooms are routinely done during the academic year and scheduled breaks in the academic calendar (such as fall break, winter break, etc.).

Facilities Service staff, other authorized staff, or escorted outside contractors, do not provide written notification prior to conducting routine maintenance work (such as responding to calls; closing windows in cold weather; conducting repairs of windows, walls, ceilings, floors, electrical devices, and fixtures; painting; removing unwanted or damaged furniture; gaining access to concealed plumbing; and other maintenance work). When staff visit rooms to conduct inspections or repairs during periods when students are generally present on campus, they may leave a notice of their visit in the room or on the door.

Facilities, Security, and other College employees are authorized to report potential safety and other policy violations they observe during authorized visits to rooms and residence halls to the Office of Residential Experience, Security and/or the Office of Community Values.

Occupancy policies

Room Assignments: Students are required to live in the room assigned to them by the Office of Residential Experience; it is critically important that the College have accurate information about where students are living in case of an emergency. Residence hall staff and others will conduct periodic checks to ensure that students are living in their assigned rooms.

Room assignments are made for a full academic year, subject to earlier termination only in the event of the student's withdrawal or dismissal from College or residences. Single semester room assignments are available in legitimate circumstances, such as when a student studies abroad.

New students will be assigned to residences by the Office of the Residential Experience. Current residents will select their rooms in accordance with the Office of the Residential Experience procedures. The College reserves the right to assign or reassign rooms for any good cause, including reasons of health, safety, and conduct. In the event of a vacancy, the College may fill the vacancy without the approval of the current room occupants and each room occupant agrees to accept any roommate that may be assigned by the College. A room cannot be assigned by any student to any other person.

Students with a room assignment may not simultaneously hold an off-campus lease; students must occupy their on-campus room assignment as their full time living space during the academic semester unless they are approved for off-campus housing.

Off-Campus Housing: All full-time students are required to live in College-owned residential facilities for the entirety of their enrollment at Colby College, except when granted permission, in writing, by the Dean of Housing and Residential Education or their designee, or through official off-campus housing processes administered by the Office of Residential Experience. If granted permission to live in off-campus housing, students are expected to comply with any conditions established by the College.

Students in need of off-campus housing as part of an accommodation must apply for such housing through the Director for Student Access and Disability Services.

Colby-owned buildings that are not located on the main campus are not considered off-campus housing. All College policies apply to these residences as they would apply to residence halls on Mayflower Hill.

Room Occupancy: Official dates of occupancy align with the published academic calendar provided by the College. Returning students may generally occupy their assigned room 48-hours before the first full day of classes in any semester. New students may generally occupy rooms on the first day of Orientation (during the fall semester) and 48-hours before the first full day of classes in Jan Plan and Spring semesters. Students are expected to vacate their rooms no later than 24-hours after their last scheduled exam or by published residence hall closure dates, whichever is first. Early arrival and late departure is not permitted.

Students may only occupy the residence halls during Jan Plan if they are registered for an on-campus Jan Plan or have permission from the Dean of Students or designee. Students who are not registered for an on-campus Jan Plan, do not have permission from the Dean of Students, or students who withdraw after the first day of Jan Plan, will have their College ID cards deactivated and will be required to vacate their assigned room until the start of the next semester.

At the end of occupancy, students are expected to follow the Office of Residential Experience check-out procedure and to leave their room in an acceptable, clean condition. If extra cleaning, repairs or removal of personal items by College employees is needed, the student will be assessed service charges and/or fines. Any items left in a room after a student has vacated that room will be discarded or become property of the College.

Any student with a vacant occupancy in their room must keep one side of the room and all associated furniture/space free and clear of personal objects. The vacant occupancy must be immediately available to accept a newly assigned student at any time.

College Break Occupancy: All College-owned residence halls are closed during official break periods (except Fall Break). Closing dates are published on the academic calendar and communicated to students via email, community meetings, and postings in the residence halls.

Room inspections are conducted prior to breaks and any reported policy violations may result in a referral to the Office of Community Values.

Students must vacate the halls by the designated time. When residence halls are closed, no students are permitted to reside in or enter these areas unless authorized by the Office of Residential Experience. Students may only be in the residence halls during Thanksgiving, Winter and/or Spring break if they have prior authorization to remain on campus as outlined by College-communicated procedures. Students who do not have prior authorization who remain on campus will be required to leave immediately and may be referred to Community Values. Students approved to remain on campus during a College break are not permitted to host any non-Colby guests or Colby students who are not authorized to be on campus.

Room Changes: Students are required to live in the room assigned to them by the Office of Residential Experience. Room changes may only be made after submitting a written request and receiving written approval from the Office of Residential Experience after the second full week of class each semester. Unauthorized room changes, or failure to move out of a room at the designated time, may result in referral to Community Values and the following sanctions:

- A fine;
- Following year housing lottery number will be moved to the bottom of the class year room draw;
- Not being eligible for suite/apartment/single style housing for the next academic year (either through initial selection or requesting room change) and will not be able to request a room change into that style housing; and
- Relocation to the original room assignment on record with the Office of Residential Experience.

Combining Rooms: Students are prohibited from “combining” rooms. That is, groups of students from more than one living unit may not relocate beds and use the bed-free room as social space. Students who combine rooms will be required to immediately return all furnishings to their original location. Students that remain out of compliance following notification from the Office of Residential Experience will be referred to Community Values and fines and/or other sanctions may be applied.

Room and Hall Care policies

Room Care and Damage: Students are responsible for cleaning their own room, suite, or apartment, for removing waste materials regularly into College designated waste and recycling receptacles, and for maintaining sanitation and safety conditions acceptable to the College. Students are responsible for the care and upkeep of interior (private) restrooms within a suite/apartment, including providing all cleaning supplies, toilet paper, etc. Students are expected to return their room to the College in “broom clean” condition, free of any debris. Fees may be assessed for additional cleaning.

Care should always be taken not to damage any part of their room and furnishings. Residents are responsible for damage to, or loss of, College property in their assigned rooms (whether attributed to residents or their guests). Damage (such as due to use of adhesives) and unauthorized alterations (such as painting walls) will result in charges to restore the room to its original condition.

The Office of Residential Experience attempts to identify individuals responsible for damage and loss in common areas. Students are encouraged to notify the Office of Residential Experience, the Security Department, or the Office of Community Values if they know who is responsible for damaging College property.

Maintenance Requests: Students may enter a work order request at any time and for any concerns in their residence hall or room. Facilities Services processes requests. Students will receive an email notification that the request has been received and again when the work has been completed.

To submit a work order:

- Visit the Facilities Services website.
- In the "Contact Us" box on the left side navigation, click "[Submit A Work Order](#)."
- Select "Submit a Request" link where the page will redirect to the maintenance request form. You will then be taken to the form to submit your request.

Please be as specific as possible to share the concern and exact location.

Urgent requests during the weekends and after hours should be directed to Colby College Security at 207-859-5530. Security will contact the Facilities On-Call Staff.

Room Furnishings: A bedframe, mattress, dresser drawers, closet space, desk, and desk chair are provided in each room. Students may not move additional items into the room from common areas of the residence hall or from other student rooms. Students may not remove college-issued furniture from rooms. If a room has a vacancy, students must keep the unoccupied space available to receive a roommate at any time ("roommate ready") and may not disassemble furniture or occupy more than one set.

Locks & Keys: At the time of check-in, students will be issued a key to their room (and a key to a suite/apartment main door, if applicable). Keys are the sole responsibility of the resident to whom they are issued. Only students assigned to the specific room may pick up a key(s), and must do so in person; keys may not be picked up by friends, family, etc.

In the event of a room change, a student will be issued the key to their new room and allowed to keep the key to their former assignment for a maximum of 48 hours for the purposes of relocating. If the key to the former residence is not returned as required, the key will be considered lost and charges associated with a lock change will apply.

At the time of checkout, it is the student's responsibility to return their assigned key(s) to the Office of Residential Experience. Keys that are not returned according to the deadline or

process communicated will be considered lost, and charges associated with a lock change will apply. Keys may not be returned by mail.

Keys are not transferable (e.g. loaning or swapping) and may not be duplicated. Lost or stolen keys must be reported to the Office of Residential Experience and the Department of Security immediately.

Lockouts: For safety purposes, students are strongly encouraged to lock their room/suite door any time the space is left unattended. Students are expected to carry their key(s). If a student locks themselves out of their room, they must follow these steps:

- Attempt to locate a roommate (if applicable) to be let into the room
- Between 8:00am and 5:00pm, Monday through Friday, visit the Office of Residential Experience to request a spare key.
 - Spare keys are a short-term solution. If the assigned spare key is not returned within 24 hours or the communicated date, the key will be considered lost, and charges associated with a lock change will apply.
 - When returning a spare key, the student must present both the spare key and their assigned key.
 - If the originally assigned room/suite/apartment key cannot be found, it will be considered lost, and charges associated with a lock change will apply.
- Between 8:00am and 5:00pm, Monday through Friday, or any time on Saturday and Sunday, please contact Colby College Security (207-859-5530) to request a “lockout”.
 - Depending on the time of day and day of the week, a Community Advisor On-Duty, or Colby Security Officer will conduct the lockout. Please allow up to 60 minutes for a lockout to be supported. You may be required to show photo-identification.

If a student requests an excessive number of lockouts, a member of the Office of Residential Experience may request to meet with the student and/or refer the student to the Office of Community Values.

Lock Changes: A lost or stolen key must be immediately reported to the Office of Residential Experience and the Department of Security. When a key is lost or unreturned, a \$150 lock change fee plus an additional \$10 per replaced key (e.g., keys needed to replace the full set per room/suite/apartment door) will be assessed. The total number of keys replaced will vary depending on the type of key and the total occupants of the particular space (i.e. single room key replacement is two replaced keys; a seven-person suite/apartment main door is eight replaced keys). In all lock changes and key replacements, a spare key is made. No refunds fees will be made if the original key is subsequently found.

Windows/Screens: Students must leave windows closed and locked when their rooms are unoccupied. Installed window-stops are safety features so their removal is prohibited. Residents are prohibited from using residence hall windows as an entrance or an exit, for passing items through, or for throwing or dropping objects out of or into. Screens must remain in place and windows must be free of attachments such as speakers, banners, decorations, and AC units.

No items may be hung from the exterior of the window or affixed to the exterior of the building surrounding the window. Items may be placed on window sills as long as they do not block access for emergency egress.

Personal Possession policies

Personal Property in Residence Halls: The College assumes no responsibility for loss, theft or damage to students' personal property, whether in a student's room, elsewhere on campus, or in storage. All items are brought to and kept on campus at the student's own risk. Families and students are encouraged to review insurance policies to ensure they are sufficient to cover a student's belongings at school. Students are strongly discouraged from keeping large amounts of cash or valuable items in residence halls or storage areas.

Students are strongly encouraged to keep their rooms locked when unoccupied, while residents are sleeping, etc. Students who possess prescribed medications should take care to store them securely. Thefts should be reported to Security as soon as possible.

Students are strongly encouraged to store all personal items in their locked room and to not leave any personal items in common areas (hallways, lounges, etc.). Items left in common areas will be discarded by College staff as trash and students will not be reimbursed.

Property which is abandoned by students or left in a room when a student has moved out will be claimed by the College and donated or discarded as deemed appropriate by Facilities Services or Office of Residential Experience.

Students should note that the College does not carry insurance to protect student personal property and, as such, cannot be held liable in the event of students' property being damaged, lost or stolen from any College-owned or maintained buildings. Students should seek coverage for their belongings through their family homeowner's insurance policy or a student housing insurance policy.

Items obstructing Hallways & Exits: Hallways, stairways and entrances must remain completely clear at all times for fire and life safety reasons. Items such as shoes, welcome mats, sports equipment, bikes, and furniture may not be left in hallways. Items will be removed and donated or discarded. Students may be referred to the Office of Community Values and may be fined for causing an obstruction.

Prohibited items: The following items are prohibited in and around residence halls. Other items may be deemed inappropriate for safety or other reasons.

- Flame-producing or open-heat cooking devices (hot plates, elemental heaters, toasters, toaster ovens, camp stoves)
- Grills of any type
- Candles (wickless, decorative, or otherwise), oil lamps, or incense
- Halogen lamps exceeding 250 watts
- Non-LED string lights ("fairy lights" or "Christmas lights")

- Strip-lights with adhesive backing applied directly to walls
- Extension cords without a surge protector
- Space heaters or other heating appliances
- Camping Fuel (see Director of Outdoor Education and Leadership for storage policy)
- Fireworks, flare guns, or any other incendiary device
- Hazardous Chemicals
- Refrigerators over 4.5 cubic feet
- Air conditioners of any type
- Ceiling fans
- Waterbeds
- Satellite dishes
- Power tools
- Motorcycles, mopeds, scooter, or any other motorized vehicle (gas or battery powered)
- Motorized Personal Transportation Devices, including, but not limited to, electric bikes (e-bikes), electric scooters (e-scooters), hoverboards, electric skateboards, and any similar devices that use lithium-ion batteries
- Natural Christmas trees or branches, straw, or hay
- Hot tubs and inflatable swimming pools
- Guns and other weapons

Confiscation of Prohibited Items: Any prohibited item found within the jurisdiction of the Code may be confiscated by College employees. Confiscated items will not be returned to students. Items that will be confiscated include alcohol possessed by students under the age of 21, paraphernalia used for irresponsible drinking, drugs or drug paraphernalia, any item listed as prohibited in Residential Experience policy, and items which pose a threat to the health and safety of the community.

Behavioral policies

Quiet Hours: Students may not cause disturbances or make significant noise during designated quiet hours. With exception of any residence halls where residents have agreed to comply with extended quiet hours (Specialty or Theme-based housing), the following quiet hours apply on campus:

- Sunday - Thursday: 11pm to 8am
- Friday and Saturday: 1am to 10am

Temporary exceptions to quiet hours may be granted by the Dean of Housing and Residential Education on a case-by-case basis for College-approved events. Advanced approval is required.

Twenty-four hour (24-hour) quiet hours apply in all campus residence halls throughout the entirety of examination periods, beginning at noon on the first reading day and concluding at the end of the final scheduled examination session. "Reading days" begin on the day after the final classes of a semester.

Courtesy Hours: All residence halls have “courtesy hours,” which means that residents of neighboring rooms have the authority and right to reasonably request that music and/or other noise be reduced at any time. Students are expected to show respect for their fellow residents, and to comply with all requests from neighbors, Community Advisors, Faculty-in-Residence, Residential Experience staff, and Security to turn down music or to disperse a gathering. Generally, first offenses result in a verbal warning from Community Advisors, Residential Experience staff, or Security to residents of the room/apartment, but students may be referred to the Office of Community Values for any failure to comply with requests and/or repeated noise violations.

Access to Residence Halls and Rooms by Students: Residence halls are not public buildings; they are private residences owned and maintained by the College. Visiting a residence hall is a privilege extended by members of that residence hall, not a right. Community Advisors and students are encouraged to call Security if they encounter an unknown or unauthorized person in their residence hall.

All residence halls are secured 24 hours a day. The ColbyCard allows access to most residence halls from 7am to 11pm. After 11pm student access is limited to a student’s own residence hall. The Alford Senior Apartment Complex is only accessible to seniors. The ColbyCard provides access to the lobby area of the Bill & Joan Alford Main Street Commons but access to the residential floors is limited 24 hours a day to building residents only, through use of the ColbyCard and a unique PIN number specific to each resident.

Guests: Guests are defined as any person in a residence hall (Colby student or otherwise) who is not assigned to a room in that residence hall. Every resident has the right to access their own room at any time and the right to sleep at any time without visitors present. The right of a student to live in reasonable privacy and access their room takes precedence over the privilege of their roommate to entertain a guest in the room, suite, or apartment. In general, with roommate permission, outside guests are allowed for no more than two consecutive days in a seven-day period, including in rooms where students live alone. Any roommate, suitemate, apartment-mate or other Colby student who feels inconvenienced by a guest should first discuss this concern with the hosting student. If that brings no result, the student should contact a Community Advisor, Office of Residential Experience, or, if warranted, Colby Security.

Guests must be escorted through the hall at all times. All individuals within the residence halls may be asked to show ID. Student hosts are responsible for their guests at all times; if any College policy violations occur, the student host and/or guests may be held individually accountable and referred to the Office of Community Values.

Students approved to remain on campus during the Summer-to-Fall Transition Period (before start of fall semester), Senior/Commencement Week (non-Senior class year students), College breaks, and Spring-to-Summer Transition Period (after conclusion of spring semester) are not permitted to host any guests, including Colby students.

Pets: Only properly cared for, non-carnivorous fish are permitted in student rooms, suites, or apartments, or in residence hall common areas. Tanks may not exceed 10-gallons in size. Fish

must be approved by all residents of the room and/or suite/apartment in which it is to be located. Service or assistance animals approved through the [Office of Student Access and Disabilities Services](#) are governed by the [Service and Assistance Animal Policy](#).

Unsafe Behavior: The following list provides examples of unsafe behavior. Other behaviors may also be deemed unsafe on a case-by-case basis.

Unsafe Behavior examples include, but are not limited to:

- Tampering with a smoke detector by covering it, disabling it, removing it, or hanging objects from it. Students should contact Security as soon as possible to report a smoke detector that does not appear to be functional
- Discharging a fire extinguisher unnecessarily; moving or damaging fire extinguishers.
- Covering electrical fixtures, pipes, or sprinkler heads with any item
- Hanging items from the ceiling
- Pulling a fire alarm unnecessarily
- Tampering with electrical switches or fixtures
- Failure to evacuate for a fire drill or alarm
- Using fireplaces in residence halls
- Barbecuing/grilling (including gas grills)
- Breaking or removing exit signs
- Tampering with or artificially adjusting room temperatures, room thermostats, etc.
- Accessing rooftops, balconies and ledges on any College owned building on and off-campus.
- Accessing interior courtyards that are not authorized for student use
- Providing access to residence halls for unauthorized persons
- Propping open exterior doors
- Tampering with locks, latches, door alarms, automatic closure or key card mechanisms
- Unauthorized copying, possession and/or use of College keys or key cards; allowing unauthorized persons to use keys or key cards
- Tampering with routers or other electrical/technological devices
- Leaving or storing personal items/furniture in community spaces (i.e. lounge, hallway, etc.)

Use of hammocks, slacklines, scooters, skateboards, and other personal devices on campus is done at the risk of the user.

Drones: Students must comply with the College's [Unmanned Aerial Systems Policy](#).

Fire Alarms & Evacuation Procedures: All individuals in a campus building, including guests, must evacuate the building any time the fire alarm system is activated if they can do so safely. This applies to actual emergencies and drills. Failure to evacuate may result in referral to the Office of Community Values. An evacuation exception may occur upon prior notification or announcement by College officials.

Residential Experience staff will explain specific evacuation procedures for each building at a residence hall community meeting. Diagrams of the building's floor plans containing recommended evacuation routes are posted inside buildings. Students are strongly encouraged to familiarize themselves with the residence hall layout and evacuation routes. Exit signs are located strategically throughout the buildings.

In the event of a fire alarm sounding (including fire drills), residents and guests must

- Evacuate the building immediately
- Move at least 100 feet away from the building, and do not block the street or parking lot to allow first responder access
- Remain 100 feet away from the building until Colby Security or first responder personnel give an "all clear"

Food Preparation: Flame-producing and open-heating cooking devices are not permitted in student rooms or apartments. Examples include hot plates, elemental heaters, toasters, toaster ovens, camp stoves. Students may prepare food using non-flame-producing and non-open-heating devices, such as microwaves, crockpots, electric kettles and/or using College-provided appliances (Alfond Senior Apartments, Alfond Main St. Commons).

Students may not use grills of any kind anywhere on campus except those provided by the College. Please refer to the Open Fires Policy on the Special Programs website: [Open Fires Policy](#).

Posting (Notices, Advertisements, Posters): Students must follow all policies regarding posting materials as detailed in the General Policies section of the Student Handbook. Students are not permitted to hang posters on any Community Advisor designated bulletin boards. Designated resident posting boards may be made available in the residence halls, and location and quantity of these boards may vary. Any student posting inside a residence hall (including, but not limited to fliers, advertisements, etc.) must first be approved by the Office of Residential Experience.

To be approved, posters must include the following:

- Relevant date, time, and location information
- No reference to alcohol or other drugs unless an educational campaign
- Name of sponsoring group (Club/Org)

Posters may not remain up for more than three (3) days after the advertised event. It is the responsibility of the sponsoring group or individual to remove posters. Failure to follow these guidelines may result in loss of residence hall posting privileges, immediate removal of materials, and referral to the Office of Community Values.

Student Businesses: Students who wish to operate a business on campus must typically seek approval as a "student entrepreneur." Please see the [General College Policies](#) section of this Handbook for the full policy on student businesses.

Common Area policies

Restroom Usage: Restroom gender designation is indicated on the physical signage outside the door (Male, Female or All-gender). Students are encouraged to use the restroom that most closely aligns with, and/or feels most comfortable for, their gender identity. Failure to adhere to this guideline not only affects the overall living experience for your fellow residents but also their potential sense of safety in those spaces. All-gender restrooms provide safe and comfortable restroom facilities for queer, trans, and gender-nonconforming people. Students may contact the Office of Residential Experience or, confidentiality, the Title IX Coordinator, for all-gender bathroom locations in the residence halls.

Common Spaces/Lounges: Students using residence hall common spaces/lounge spaces must remain respectful of all the residents of the building. Spaces may not be used for inappropriate or prohibited activities and must be kept clean and damage-free. Use must not disrupt residents.

Residence hall common spaces/lounges may not be used for large events (more than 15 people) except by Residential Experience staff. Nonresidential event spaces may be reserved through the Colby Events Office (events@colby.edu, 207-859-4735).

Laundry Rooms: Residents should keep residence hall laundry rooms clean and dispose of trash properly. Residents must remove personal clothing and items promptly after the end of each cycle. Residents must not remove other students' clothes from washers or dryers.

Laundry rooms are considered public locations so are subject to regular cleaning. Items left unattended in the laundry room for an extended period of time may be removed and discarded without notice.

In the event of any issues with laundry machines, residents are encouraged to fill out a work order to help maintain the facilities in good working conditions.

Storage Rooms: Storage trunk rooms for use during the academic year and summer months are available for current students' convenience on a first-come, first-served basis. Storing of items in a trunk room is only permitted with approval from the Office of Residential Experience.

Only properly boxed and approved items may be stored. Items must be stored in pre-approved containers such as boxes, plastic totes, luggage, or storage tote bags. No furniture (sofas, chairs, futons, mattresses, etc.) carpets, or appliances (refrigerators, vacuums, etc.) are permitted. Any unapproved items, or improperly stored items are subject to be removal and disposal without notification.

Students must use labels provided by the Office of Residential Experience on their property with their name, class year and date stored. Items that are not properly labeled may be discarded. Items left behind by a student at the end of the year will be discarded unless a student has permission to store items over the summer months. Information about storage facilities in the Waterville area can be found online.

The College does not assume responsibility for loss, theft or damage to students' personal property kept in storage rooms and will not reimburse students for items.

Bike Storage: Students may store bicycles, at their own risk, at approved outdoor bike racks or residence hall bike rooms located in select campus residence halls. Residents are responsible for providing their own locks.

Indoor bicycle storage is not available in every residence hall and is available on a first-come, first-served basis. Only person-powered (no e-bikes, motor or battery-powered) bicycles may be stored in the residence halls. Bicycles may not be stored, chained or otherwise, to doors or in entrances, exits, corridors, and stairwells. Bicycles stored improperly will be removed daily and chains, cables, or locks on those bikes may be cut if necessary at the owner's expense. Removed bikes will be donated or discarded, if unclaimed, on a weekly basis.

Bicycles must be removed from campus during the summer break. Bicycles left over the summer will be considered abandoned and will be confiscated and donated or discarded.

ACADEMIC INTEGRITY

*Provisional policy, pending Faculty approval

<https://www.colby.edu/academics/academic-integrity/>

Honesty, integrity, and personal responsibility are cornerstones of a Colby education and provide the foundation for scholarly inquiry, intellectual discourse, and an open and welcoming campus community. These values are articulated in the Colby Affirmation and are central to the academic endeavor. Colby students are expected to aspire to the highest standards of integrity; to understand what is expected in each course or program; submit work that reflects their best efforts; follow the guidelines for each assignment; accurately represent sources; give credit to anyone or anything whose work is used or relied upon; and to seek help when struggling with an assignment rather than resorting to unethical means. Course assignments and exams are given to facilitate and evaluate learning required to earn a Colby degree. These are compromised when Academic Dishonesty occurs. Students should always value honesty and are encouraged to contribute to a culture of academic integrity in their interactions with classmates, faculty, and College staff. Ethical behavior is highly valued and expected not only at Colby, but also by future employers.

To facilitate ethical college practices, Colby students need to actively learn effective college study and time-management habits. Unethical behavior often occurs when students feel disconnected from the coursework, when they feel under pressure, or that they do not have time to complete the work independently. Identifying strategies to minimize the chances that such

situations arise is an important first step. Frequently, study habits used successfully in high school need to be changed, or expanded and refined in college. Well in advance of an exam or major assignment, pursue discussions of general, course, and/or discipline-specific study strategies with appropriate members of the Colby community. Such study strategies include efficient in-depth reading, regularly checking comprehension of new material, actively taking notes, appropriately spreading out study sessions for exams, breaking major assignments into manageable smaller pieces, etc. Concrete steps include using a planner/calendar system to document assignment due dates and test dates, to plan daily activities, effectively divide up larger assignments and exam studying sessions, and attend office hours and/or review sessions. Reflecting on experiences for each course after every major assignment or exam and at the end of the semester helps to determine what is working well and should be continued, and what needs to be modified to improve. Some college students find a few weeks into a semester that they have inadvertently overloaded themselves with academic, extracurricular, and other obligations. At that point, it is acceptable to seek help in prioritizing and deciding how to best deal with the situation, which may be best handled by dropping one or more nonessential activities.

The Colby experience is primarily about learning and growing, both personally and academically. Only students who have the potential to succeed at Colby are accepted into Colby. However, no student is expected to know everything. Thus, all students who submit their own work will make mistakes and misassumptions, which provide some of the best (and most memorable) learning opportunities. Exploration (not avoidance) with a goal of competence (not perfection) is an appropriate strategy to move forward educationally. Strive to understand the value of the work assigned in each class (what is to be learned from the exercise or why the professor bothered to assign this work), develop a growth mindset, and learn what constitutes ethical behavior in college and in your chosen discipline. Be aware that each Colby course/program has its own policies and accepted practices as does most every company/institution and division outside of Colby.

Be sure you clearly understand what is or is not acceptable for each course and don't hesitate to ask the instructor for clarifications to do so. For example, is collaboration allowed on an assignment? If so, with whom can you collaborate, and to what extent are these collaborations acceptable? Are you expected to acknowledge these collaborations? Can electronic resources be used on an assignment? If so, what are the citation requirements and limitations? Never assume that the accepted practices are the same between venues, such as between high school and Colby, or between Colby classes, even those taught by the same instructor. For example, while using and reposting images and text passages without acknowledgement is accepted and even encouraged in social media, the same behavior is almost always considered to be plagiarism in a college course. See also the section below entitled Further Academic Integrity Considerations for Students.

There are ample resource individuals available at Colby who are willing and able to help students with various aspects of their education to ensure the best experience possible. These include course professors (for instance, in office hours or an appointment set up by email), an assigned academic advisor, an assigned advising dean, a course teaching or learning assistant

or laboratory instructor, a librarian, a tutor, or even a coach, team captain, faculty liaison, learning consultant, counselor in the Health Center or community advisor, when applicable. If you feel desperate and are considering making a poor choice that is academically dishonest, first seek help from an individual that can help you consider other ethical options (e.g., one of the resource individuals listed above whom you feel comfortable consulting). Also realize that the grade penalty in a course for late or substandard work done honestly will be much less than the grade penalty incurred by a sanction for Academic Dishonesty in that course.

Failure to meet standards of academic integrity at Colby may result in a report of either Academic Dishonesty or academic negligence. The reporting professor decides whether a particular situation warrants a report of Academic Dishonesty or academic negligence based on guidelines in the [Academic Misconduct](#) section.

Further Academic Integrity Considerations for Students

For all the classwork you do it is imperative that you understand the guidelines and rules governing its completion. The list below is intended to help you determine whether or not you understand the instructor's expectations for an assignment/assessment, which are typically discussed in class, are found in the course syllabus and/or in the assignment/assessment instructions.

If any aspect isn't clearly or fully addressed by the course instructor, reach out for clarification before you complete the assignment. If the syllabus/instructions focus on what is allowed, assume everything else is not allowed for that work unless you have specifically cleared it in advance with the instructor (preferably in writing). Assume there are different expectations for each of your courses and for every assignment. Assume that any use of AI tools (e.g., ChatGPT, Quillbot) is not allowed in any assignment/assessment. Only rely on such tools when explicitly told it is acceptable or appropriate by the course instructor; in that case, only use these tools in the manner allowed.

Be aware that you are responsible for understanding and following assignment/assessment requirements to ensure what you turn in is your own work. Failing to do so will likely compromise your learning in the class and may be an academic integrity violation, which can come with serious consequences, as discussed in detail below.

For each assignment/assessment you should read its specific instructions AND read/reread relevant guidelines in the course syllabus to address at least these questions:

1. *What reference materials or other sources of information can be consulted to complete the assignment or exam?*

Examples: anything you can find; your class notes; class notes from other students; the textbook; other books; the class website; all internet sites or only selected types; etc.

2. *What types of limited-scope communications with others are permissible while completing the assignment or test?*

Examples: the instructor and/or other students in the class can be asked to clarify an aspect; any other student, such as a tutor or student that has taken the class previously, can be asked to check an idea or give general guidance; a Writing Center tutor can help with formatting and/or language; a librarian can help you find appropriate resources; etc.

3. *What types of collaborations (extensive communications with one or more individuals that cover a significant portion of the assignment content) are permitted while completing the assignment or test?*

Examples: none, all work is to be done individually; potential solutions may be discussed verbally with others, but each student individually composes unique written answers that are turned in; students can work together and submit identical copies of work (group project); work by a student in the course a previous semester can be solicited and used to check work; etc.

4. *If collaborations or gathering information/ideas from other places and/or people are allowed, how is that information acceptably incorporated and are those sources/collaborations credited (if so, is there a required citation format)?*

Examples: everything in your own words with discipline appropriate-formatted citations to all sources of information/ideas with (or except) citations to class notes, the textbook, and/or communications from the instructor; only directly copied passages need to be cited; other information and/or ideas may be used any way and without citation; collaborations are to be disclosed by giving names with (or without) extent of collaboration; etc.

5. *What kinds of supportive feedback will be available or is available from the instructor to use for the assignment or exam?*

Examples: comments on a draft that should be addressed in the final submitted work; comments or corrections on similar previous assignments; a sample test on the same material with answers to be able to generate one's own feedback; etc.

Academic Misconduct

Classification of Alleged Violations

Generally, faculty determine whether to classify an incident as Academic Dishonesty or Academic Negligence. However, to promote fairness and consistency, a report may be reclassified (before a Review Board sits) by agreement of the Chair of the Academic Dishonesty Committee and Director of the Office of Community Values. An Academic Review Board also has the authority to reclassify a case of Dishonesty as Negligence as the outcome of a Review.

Academic Dishonesty includes, but is not limited to:

- Violating clearly stated rules for taking an exam, completing homework, or working on any other academic assignment (such rules may be found in the course syllabus or given in the exam or assignment directions, whether orally or in writing);
- Plagiarism (including material or ideas from sources, including - but not limited to - generative AI, classmates, or online sources, without a citation and/or quotation marks around any borrowed words);
- Claiming another's work or a modification of another's work as one's own, including use of generative AI for the production of work submitted as one's own;
- Relying on external sources or tools, such as generative AI, when it is not allowed or approved;
- Having electronic devices during examinations when it is not allowed, regardless of whether the device is used;
- Buying or attempting to buy papers or projects for submission as one's own in a course;
- Fabricating information or citations including relying on generative AI to do so;
- Misrepresentations to a faculty member within the context of a course, an academic assignment, or an academic record;
- Submitting the same work (such as an essay) in more than one course without the permission of the respective faculty members;
- Knowingly assisting others in acts of Academic Dishonesty, such as providing them with materials or excessive editing/advice.

"Generative AI" includes platforms such as ChatGPT, Notebook LM, Gemini and Grammarly, as well as many other tools available online. It is your responsibility to ensure that any tool is acceptable to use. Consult with your professor/s before using any external tool or resource that is not clearly indicated as an appropriate tool.

Academic Dishonesty is a serious offense. Violations on a piece of work worth 10% or less of the course grade is considered a "minor" violation"; violations on a piece of work worth 11% or more of the course grade is considered a "major" violation.

Sanctions for Academic Dishonesty are assigned by an Academic Review Board and may include, but are not limited to:

- Minor violations - receiving no credit for the assignment; receiving no credit for part of an assignment; a course grade reduction of $\frac{1}{3}$, $\frac{2}{3}$ or a full letter-grade; educational programming addressing Academic Integrity
- Major violations - failure of the course; educational programming addressing Academic Integrity
- Multiple violations - suspension or expulsion from the College. (Where a student is responsible for two minor violations, the Board has the discretion to treat the second violation as a major violation, especially if it is similar or identical to the first violation. However, the Board also has the discretion not to impose a suspension, despite treatment of the matter as a major violation.)

By law, a finding of Academic Dishonesty is retained as a disciplinary record until six years after graduation or leaving the College. This finding does not appear on a transcript or as part of an academic record. Many applications to educational institutions, such as to graduate or professional schools, request that discipline or Academic Dishonesty findings be disclosed and addressed. If addressed appropriately (responsibility for the action taken, combined with an authentic statement of the lessons learned), such findings do not usually preclude acceptance into those institutions unless a finding is quite egregious or there are multiple findings.

Academic Negligence consists of a minor, usually unintentional lapse of ethical academic behavior that the student should have known. It may result from misunderstanding expectations; inadequate pre-college preparation; or different citation practices due to cultural differences.

Regardless of intent, academic negligence is a serious matter that identifies a need for further education, for instance on academic honesty and dishonesty or the U.S. standards for use of sources in academic writing. A finding of academic negligence, unlike a finding of Academic Dishonesty, is not a disciplinary finding of the College and is typically handled solely by the course instructor.

A student should not receive more than one report of academic negligence while at Colby. Multiple reports of academic negligence are generally treated as Academic Dishonesty, especially when similar in nature.

Academic Integrity Processes

“Academic Integrity Coordinator” (AIC) refers to a member of staff in the Office of Community Values, Conflict Resolution, and Restorative Practice (“OCV”).

“Chair” refers to the Chair of the faculty Academic Honesty Committee. This committee is appointed by the Provost.

Academic Negligence Process

Upon determining that a student has committed academic negligence, faculty are required to submit a report to the Chair and OCV and select the appropriate sanction(s). Reports of academic negligence are sent to the student, and the student’s Class Dean and academic advisor(s).

Students who commit academic negligence are required to have an educational conversation with the instructor about the transgression and may be required to successfully complete an instructive module on plagiarism or other educational sanctions deemed appropriate by the instructor. Proof of the completion of sanctions must be provided to the instructor. Students are required to complete the sanctions before the deadline for grade submission or they will receive an administrative incomplete in the course.

Academic Dishonesty Process

1. The Chair and the OCV will be notified of an alleged violation via a report from the instructor. The OCV will notify the Dean of Studies Office.
2. The AIC will engage with the reporting instructor to ensure all the appropriate materials are submitted.
3. The student (Respondent) will be notified of the alleged violation, typically via email.
4. The Respondent must meet with the AIC who will explain the Academic Review Board Process, and provide guidance on the Respondent's written response to the alleged violation and mitigating circumstances statement.
5. The Respondent may submit a written response to the alleged violation.
 - a. The AIC may follow up with the Respondent to suggest edits and/or additions to their response.
6. The Respondent may also submit a written mitigating circumstances statement. Mitigating circumstances are any factors specific to a student which may give good cause to reduce the severity of sanctions. These can include personal circumstances at the time of the violation (e.g. recent trauma) or general circumstances that may cause a sanction to have a greater impact than it would for most other students (e.g. loss of financial aid, loss of visa). Mitigating circumstances statements are held confidentially by the AIC and only shared with Board members if the Board determines that the Respondent is responsible for the violation; mitigating circumstances statements are shared with the members of the board only for sanctioning purposes.
7. An Academic Review Board will be formed to adjudicate the case. An Academic Review Board consists of:
 - a. The Academic Integrity Coordinator, who chairs the Board but does not vote.
 - b. Two faculty members, selected by the AIC from the membership of the Academic Honesty Committee.
 - c. Two students, from the Conduct Board Student Pool

The identities of those serving on the Board shall be provided by the AIC to the reporting instructor and the Respondent, who may notify the AIC of any conflicts of interest or bias concerns. The AIC, in consultation with the Chair, shall resolve any claims of conflicts or bias.

A member of the Office of the General Counsel may attend any hearings and assist the Coordinator or Board in the administration of the hearing process.

If a case requires adjudication in the period between the end of the spring semester examinations and the start of the subsequent fall semester, the student members of the board may be appointed by the AIC and/or Chair from among students living on campus for the summer. If the case cannot be heard, it will be postponed until the following semester.

8. The Academic Review Board does not hold live hearings; reporting instructors and Respondents must submit written reports and responses, and all supporting materials

and evidence must be submitted electronically to the AIC. All submitted evidence and materials will be shared with the Respondent and the reporting instructor before the Board meets to consider the matter. A reasonable opportunity will be provided to the reporting instructor and Respondent to respond to submitted materials.

9. The AIC and Chair (or their designees) may seek clarifications from the instructor, Respondent or relevant witnesses, make inquiries to other College departments or offices for information or evidence, and take other steps deemed appropriate to ensure the Board has the information necessary to make fully informed decisions.
10. If the Respondent accepts responsibility for the violation, the Academic Review Board will assign a sanction in keeping with established norms for similar cases.
11. If the Respondent does not accept responsibility for the alleged violation, members of the Academic Review Board will review and discuss all the relevant materials and reach a decision on responsibility and, if applicable, sanctions. The standard of proof for determining whether a violation has occurred is a “preponderance of the evidence”; that is, is it more likely than not that the violation occurred?
12. Because of the complexity of some matters, there are no fixed timeframes or deadlines. However, the Board will work deliberately and carefully, but as efficiently as possible, since it is in everyone’s interests for cases to be wrapped up in a timely manner.
13. The Outcome letter is sent to the Respondent, the reporting instructor, the Respondent’s class dean and academic advisor/s, and the head coach (for a student athlete). Parents/guardians will receive the outcome letter if the Respondent is suspended or expelled, or if the outcome may significantly impact the Respondent’s path to graduation by, for example, resulting in the need for an additional semester.

Reconsideration

A Respondent or reporting faculty member may seek “reconsideration” of a decision by submitting a written request to the AIC within 10 calendar days of that Respondent’s receipt of the outcome letter. A reconsideration may only be sought for one of the following reasons:

1. a significant procedural error resulting in a denial of rights under this policy or impacting the fairness of the board’s investigation/proceedings, including how the outcome of the matter was materially affected by such an error;
2. the existence of new evidence, not available and not known during the proceedings, which would have significant bearing on the decision, including how such new evidence would have affected the outcome;
3. aggravating or mitigating circumstances, the existence of which the Respondent or faculty member seeking reconsideration must prove, that would affect the severity of a sanction and that were not previously presented to or considered by the Board.

A reconsideration may not be sought purely because of dissatisfaction with the decision or sanctions. The request for reconsideration should contain all information, evidence, and explanations to support the request. The AIC will review the request, and may consult with the Board and other officials or experts to determine the merit of the request. The AIC will determine, typically within fifteen days of receipt of the request, whether to grant or deny the

request. If the request is granted, the AIC will provide instruction on the next steps based on the substance of the reconsideration. During the reconsideration process, sanctions will remain in effect unless the AIC decides otherwise.

RESTORATIVE PRACTICE AND CONFLICT RESOLUTION

The Office of Community Values, Conflict Resolution, and Restorative Practice offers a variety of tools to help students build community, navigate conflict, and restore relationships.

Restorative Practice

Restorative Practice options are available as a way to resolve conflict or repair harm. These options for case resolution provide opportunities to self-reflect on thoughts, feelings, and behaviors; consider impacts on self, others, and the Colby community; and collectively decide what needs to happen to repair harm and or relationships, be accountable, and prevent future harm or conflict.

There are five fundamental questions that guide a Restorative meeting or process. The Five Restorative Questions are:

1. What happened and what were you thinking and feeling at the time of the incident/conflict?
2. What have you been thinking and feeling since the incident/conflict?
3. Who was impacted and how?
4. What needs to be done to repair the harm or relationships or to make things as okay as they can be?
5. What can we do and/or what needs to be in place to reduce the likelihood of future similar incidents or conflicts?

Restorative Resolution Options and Outcomes

Process	Process Description	When to Use	Outcome/s
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Restorative Coaching	A voluntary one-to-one conversation between a staff member and the individual involved in the harm/conflict. The conversation is structured using the 5 restorative questions. May be used as a pre-meeting for other restorative processes.	Anytime, any case.	The individual who was involved in the harm/conflict has an opportunity to reflect on the impact of their behavior and to explore how the harm/conflict might be repaired/resolved. The individual is prepared to participate in another restorative practice process.
Restorative Dialogue	A voluntary facilitated dialogue between two individuals involved in harm or conflict and a facilitator/circle keeper. The conversation is structured using the 5 restorative questions. Requires 1-1 coaching prior to the dialogue.	Used when the participants or the facilitator/circle keeper feels the conversation should involve fewer people. May be used as a stepping stone for a responsive circle with support persons and community members.	Both participants are able to revisit the event, identify feelings, needs, and pathways for repairing harm. Participants, with the support of the facilitator/circle keeper, co-create a repair agreement.

Responsive Circles	A voluntary, structured, scripted meeting engaging all parties directly involved in harm or conflict, support persons, and affected community members. Responsive Circles address a specific incident of harm, wrongdoing, or conflict and decide how to repair relationships and the harm using the 5 restorative questions. A Closing Circle is held after a period of time to check in on the efforts made on the Reparative Agreement.	Used when support persons feel essential, when an incident has impacted the larger community and there are relationships that need to be repaired.	All participants have the opportunity to revisit or respond to the event, identify feelings, needs, and pathways for repairing harm and relationships. Participants, with the support of the facilitator/circle keeper, co-create a repair agreement.
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Conflict Resolution

What is Conflict?

Interpersonal conflict is a natural outcome of the interactions in a community. When you interact with someone who doesn't share your opinions, values or goals, conflict can result - especially as students who are sharing spaces with others (i.e. roommates, classmates, or peers in clubs). Also, people have very different expectations and attitudes toward problem-solving.

Conflict isn't always serious, though. Nor is it always negative. Learning how to recognize and work through interpersonal conflict in productive, healthy ways is an important skill that can help you have better relationships and be a better community member.

What Is Conflict Resolution?

Conflict Resolution is the process by which two or more parties reach a peaceful resolution to a dispute. While we always encourage you to attempt to resolve conflicts on your own, sometimes you may find that it is helpful to use additional resources to help navigate these difficult conversations.

The Office of Community Values, Conflict Resolution, and Restorative Practices offers coaching and mediation services that may be useful for some conflicts between students. Our goal is to either provide you with tools to handle these challenging conversations on your own or help facilitate communication that will work towards identifying ways to resolve your conflict.

Conflict Resolution Options

1. Conflict Coaching

Conflict coaching is a one-on-one meeting or series of meetings with a staff member where you will have the opportunity to explore the conflict you're experiencing and formulate an action plan moving forward. Conflict coaching can also be used to work on developing more effective communication and conflict management skills.

What does conflict coaching look like?

- During the meeting, a staff member will give an overview of the conflict coaching process and their role as a conflict coach.
- You will then be invited to describe the conflict and what you ultimately hope to accomplish through conflict coaching.
- The staff member will gather information from you about your needs and interests regarding the conflict.
- The staff member will then help you brainstorm potential resolution options.
- You (with the staff's support and coaching) will then develop a realistic, achievable plan for how best to proceed.
- The staff member will then invite final questions, reflections, and summarize the key take-away points from the meeting.
- You will be invited to schedule a follow-up appointment if you choose.
- You may bring a support person with you to one-on-one conflict coaching meetings.

2. Mediation

Mediation is a meeting between 2 or more people, facilitated by a staff member who serves as a neutral third party. The mediator's role is to guide the participants through the mediation process; they do not choose sides, give advice, make suggestions, or otherwise take any position in the process. The purpose of mediation is to assist you in a conversation with the hopes of reaching a mutually satisfactory outcome, which may include a formal Conflict Resolution Agreement.

You can also choose the option to mediate a conflict even when someone has allegedly harmed you in a way that violated the Code of Conduct. If the conflict you describe is not appropriate for mediation, you may be referred to other processes or campus /community resources. If mediation fails, you can request that the incident be addressed through the Code of Conduct, unless you agree to waive this option as part of an agreement with the other party.

Who's involved?

A mediator will meet with all parties who are at conflict, first individually (or as groups with shared interests) and, when all parties are prepared, together. Parties may have a support person join them during individual meetings but we strongly encourage the eventual mediation meeting/s to involve only the mediator and the parties to the conflict. Participation in the

mediation process is voluntary; the Office of Community Values cannot force any person to agree to mediation or attend sessions.

What does mediation look like?

- Topic for the discussion will be established ahead of the session.
- Rules for the session are agreed upon and acknowledged.
- Each person has uninterrupted time for a statement - to share their perspective on what has happened and what they hope to accomplish in the mediation.
- Mediator facilitates further dialogue based on the topics identified.
- Once each topic has been discussed, the parties check in privately with the mediator.
- If a formal Conflict Resolution Agreement is required and reached, the mediator drafts a document that is signed by all parties.
- The Parties are expected to take ownership of the agreements reached, which results in greater compliance, cooperation, and feelings of satisfaction.
- The Office of Community Values may play a role in implementing or monitoring the Conflict Resolution Agreement.

What happens to the information I share during a mediation session?

One of the advantages of mediation is the degree of privacy. Information disclosed to the mediator by the parties during the course of the mediation will not be divulged without cause. Students are required to keep the information shared confidential; not doing so may be considered a Code of Conduct violation.

Mediators will respond to information according to College Policy and/or professional standards. Most records, reports or other documents received or created during mediation are not maintained beyond the conclusion of the mediation process.

3. Conflict Resolution Agreement

Parties may voluntarily agree to participate in the negotiation of a Conflict Resolution Agreement, and any Party can withdraw from the process at any time. Any terms in an Agreement that include involvement by the College must be approved by the OCV. If an Agreement is reached, it must be signed by the Parties and the College. Once signed, the Agreement is final and binding according to its terms.

Parties may have an Advisor assist them in negotiating an Agreement. Please see the Code of Conduct definitions for more information about Advisors.

Parties may elect to resolve part or all of a conflict by negotiating a Conflict Resolution Agreement through the OCV without direct contact between Parties. OCV staff will work with a party to develop an agreement proposal with specific terms intended to establish conditions for peaceful coexistence and access to educational opportunities. OCV staff will shuttle

counter-proposals between Parties until terms are agreed. Common terms include conditions regarding housing, class schedules, and contact between Parties.

The College discourages, but does not prohibit, the use of non-disclosure provisions in Agreements. If included, a nondisclosure provision must not restrict the ability of any Party to disclose the allegations in a current or subsequent investigation or hearing by the College involving the Parties. Likewise, a non-disclosure provision must not prohibit an individual from disclosing their perspective of the underlying events that were the subject of the Agreement in any subsequent Title IX or Student/Employee Conduct matter at the College involving that individual – whether as a Party or a Witness. The decision-maker or panel may accord whatever weight is appropriate to that disclosure or information. The decision-maker or panel will expressly include an explanation of how that disclosure or information was considered in their findings and decision, including any determinations of credibility and weight accorded that disclosure or information. An Agreement may be considered by the College in any subsequent disciplinary proceeding, including but not limited to sanctioning. An informal resolution agreement may also be considered in any subsequent administrative proceedings or in litigation in which the College is a party.

TITLE IX & MAINE INTERPERSONAL VIOLENCE POLICY

Colby College is committed to providing a community and workplace environment that is safe and secure for all students, staff, faculty, and others who participate or are attempting to participate in the College's academic, co-curricular and employment programs and activities ("education programs and activities"). Colby does not discriminate on the basis of sex (including sexual orientation, gender identity, pregnancy and related conditions or parental status) and prohibits all sex discrimination in its education programs and activities, as required by [Title IX of the Education Amendments Act of 1972](#) and its regulations, and under Maine law ([MRSA Title 20-A, Chapter 445](#)).

Under title IX, students are protected from sex discrimination under the federal law referred to as Title IX in the following areas: (1) admission; (2) access to course enrollment; (3) access to facilities; (4) counseling; (5) competitive athletics; (6) graduation requirements; (7) student rules, regulations and benefits; (8) treatment as a married, pregnant and/or parenting student, or pregnancy related conditions; (9) housing, financial aid or health services; and (10) most other benefits and services.

Sex Discrimination, including Sex-Based Harassment, and Interpersonal Violence are prohibited at Colby; they undermine the values and the mission of the College and contradict the College's Affirmation. It is the responsibility of every member of the Colby community to foster an environment free of Sex Discrimination, Sex-Based Harassment, and Interpersonal Violence. While Colby Employees have mandated responsibilities regarding notification to the Title IX Coordinator, all members of our community are encouraged to take reasonable and prudent action to prevent, stop and report acts of Sex Discrimination, Sex-Based Harassment and Interpersonal Violence.

Title IX Sex Discrimination and Maine Interpersonal Violence Policy

Colby's Title IX Sex Discrimination and Maine Interpersonal Violence Policy can be found [HERE](#).

Title IX Coordinator

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Student Code of Conduct - Sexual Misconduct and Sex Discrimination

In addition to the conduct addressed in this Policy, the College prohibits other acts of Sex Discrimination, sexual harassment, and sexual misconduct, which are identified and addressed in the Student Code of Conduct (see the Sexual Misconduct and Sex Discrimination section of the [Community Values Violations](#)), the Faculty Handbook, and the Staff Handbook. Individuals who are not sure which policy applies to a particular situation are encouraged to speak with the Title IX Coordinator, a Deputy Title IX Coordinator or a Confidential Resource.

STUDENT CODE OF CONDUCT

By accepting membership in the Colby community, students agree to conduct themselves in a manner that is consistent with the values expressed in the Colby Affirmation, the Vision for the Colby Community, and other statements of principle.

The College addresses policy violations and student accountability issues on a case-by-case basis in light of the circumstances of the particular case, while bearing in mind the importance of treating students equitably and sustaining consistent expectations.

The Student Code of Conduct (“Code”) is published in the Handbook, which is reviewed and updated from time to time, as needed. **The online version of the Student Handbook will always be the most current, and should be reviewed for the latest updates.** If an incident occurred while a previous version of the Handbook was in effect, the prohibited conduct as defined in the previous version will be applied. However, the procedures, outcomes and sanctions in the Handbook in effect at the time the Respondent is notified of an alleged violation/s will govern all other aspects of the resolution process, unless otherwise required by law.

Definitions

- **Advisor:** A person who advises or supports any person involved in a Resolution Process (Party). Advisors can include Colby students, faculty, staff, administrators, parents, guardians, or attorneys (so long as they are not involved in the particular

incident). An Advisor's role is to support and advise the Party, and therefore, the Party must be the primary source of contact, except in extraordinary circumstances. The Advisor may, if willing and requested to do so by the Party, communicate with the OCV about process and logistics matters, however, the Party shall be included on all such communications absent extraordinary circumstances. An Advisor must follow any instruction by the Party and must keep the Party fully apprised. The Advisor may consult with a Respondent during a Resolution Meeting or hearing, but may not answer or make statements on behalf of the Respondent. The person engaging the Advisor must cover any fees or expenses of the Advisor.

- **Beer and Wine:** Undistilled alcoholic beverages, seltzers, alcopops with ABV at or under 12%.
- **Case Administrator:** A person assigned by the College to make decisions in a disciplinary matter.
- **Case File:** All information, documents, statements and materials which make up the record to be considered by the Case Administrator or panel.
- **Code of Conduct / Code:** This section of the student handbook that governs student behavior.
- **Complainant:** Any person or student organization who alleges that a student or student organization violated the Code. In any incident, there may be more than one Complainant, in which case, the provisions of this policy apply to each Complainant.
- **Conduct Board:** The Student Conduct Board, hereinafter referred to as "Board", is a board that hears cases referred from the Director of the Office of Community Values.
- **Consent:** In the context of sexual activity, Consent means all parties reasonably understand that they freely agree, through words and/or actions, to engage in sexual activity. Consent may be withdrawn at any time. A person does not "freely agree" to sexual activity when the agreement results from force, violence, threats, intimidation or coercion. A person does not "freely agree" where the person was incapacitated, and the other party knew or should have known of that Incapacitation.
- **Days:** Days refer to business days when the institution is in operation—Monday to Friday. Recognized federal and state holidays, except those on which the College remains open, and days when the College announces it is closed, are not considered "days" or business days in this policy.
- **Employee of the College:** Employees (faculty, staff, contractors, agents of the College) are referred to in the handbook as "College Employee" or "Employee".
- **Furnishing** (drugs and alcohol): To furnish is to give something to another, dispense it, administer, or transfer it to another regardless of profit.
- **Hard Alcohol:** Distilled alcoholic beverages, such as vodka, whiskey, brandy, rum (including Malibu), fortified wine. Also includes beer, alcopops, etc., with ABV above 12%.
- **Incapacitation:** In the context of sexual activity, Incapacitation means that a person lacks the ability or capacity to make rational, reasonable judgments about whether to Consent to sexual activity. Incapacitation exists when a person is asleep or unconscious, and can also exist because of a temporary mental or physical health condition, or when a person suffers from a substantial impairment of their mental or

physical faculties as a result of drug or liquor use. Some indications of Incapacitation may include lack of control over physical movements, lack of awareness of circumstances or surroundings, and slurred speech.

- **Intoxication:** A substantial impairment of an individual's mental or physical faculties as a result of drug or alcohol use.
- **Possession:** To have under your control, including merely allowing an item to be kept in your room, car, locker, or other location under your control, even if the item is owned by someone else.
- **Preponderance of Evidence:** The College uses preponderance of evidence standard in its analysis of facts. Under this standard, a fact is deemed true if it is "more likely than not" to have occurred. In turn, whether a violation(s) of the Code occurred is based on this standard, that is, whether the violation(s) is "more likely than not" to have occurred. Proof under this standard is lower than the "clear and convincing evidence" standard or the "beyond a reasonable doubt" standard.
- **Resolution Process:** A general term referring to the various formal processes described in the Handbook which are used to resolve alleged policy violations, conflict situations, or incidents that have caused harm.
- **Respondent:** Any person alleged to have committed a violation of the Student Code of Conduct. In any incident, there may be more than one Respondent, in which case, the provisions of this policy apply to each Respondent.

Application of Code / Jurisdiction

This Code of Conduct applies:

- To any person(s) who has matriculated, been accepted into courses as a non-matriculated student through the office of Civic Engagement, or who has enrolled at the College at any time, whether they have graduated or not. However, if the student is no longer enrolled when notice of a violation is received, it will be a factor taken into consideration in determining whether to proceed with the matter.
- To any recognized student organization or any association or organization of students whether or not currently recognized. An organization may not be "currently recognized" due to probation, suspension, withdrawal of recognition or termination of that organization or association. An athletic team is an "organization" under the Code.
- To conduct occurring on any College owned, leased, managed or occupied real property; or
- To conduct involving College property; or
- To conduct at activities or programs pursued or conducted under the auspices of the College including students in internships or studying off-campus and abroad; or
- To conduct at any other activity (including off-campus social and extracurricular activities, and non-Colby sponsored events) in which the College, in its sole discretion, determines that it has an educational interest and that such conduct would seriously threaten/impact: (a) the health and/or safety of an individual(s); (b) any educational

process or function of the College; (c) the broader College or off-campus community, or (d) the reputation of the College.

Respondent Rights

Respondents have the right:

- to know what alleged incident or behavior is being addressed.
- to know what Code policies (Community Values Violations) have allegedly been violated.
- to know and respond to all information being used to determine whether or not the Respondent violated a Code policy.
- to provide information to be included in the adjudication of the case in accordance with any deadlines and restrictions that may be listed in the relevant process.
- to have an Advisor present at any meeting in a process. The advisor may consult with the Respondent, but may not answer or make statements on behalf of the Respondent. Exceptions may be made when accommodations are appropriate.
- to be notified in writing of the decision of whether or not the Respondent is responsible for the violation and, if applicable, the sanctions imposed.
- to appeal the decision in accordance with the Appeals Process.

General Information

Responsibilities of the Director of the Office of Community Values: As the primary Case Administrator, the Director of the Office of Community Values has the responsibility for assessing and investigating alleged violations of the Code and administering and interpreting resolution processes, in consultation as necessary with senior staff in the Dean of the College division, and others involved with the particular student(s), such as the Class Dean, Academic Advisor, coaches, etc. The Director is responsible for ensuring that the Office of Community Values matters are handled fairly and without unnecessary delay. The Director may designate other College professionals to assist with conduct matters, including serving as Case Administrators, and may coordinate with external professionals hired by the College.

Notifications: The College may notify a student's **parents/legal guardians** about certain matters:

- In the event that sanctions which may jeopardize the current or future enrolment status of the student may be / are imposed;
- When students are transported to the hospital or other treatment center for any reason (including alcohol transports), and/or
- In any situation when knowledge of the information is deemed necessary to protect the health, wellness or safety of the student or any other individual.

Except in emergencies, the College will endeavor to notify and consult with the student prior to notifying that student's parents/legal guardians. Because of the consequences that may arise

from such situations, students are deemed to have consented to these notifications, unless they notify the College to the contrary. Additionally, students are strongly encouraged to discuss disciplinary issues and/or other problems they are having with their parents/legal guardians on their own.

Students should also know that alleged and resolved violations of College policies, and the outcomes thereof, may be routinely shared with the student's Class Dean, Academic Advisor, coaches, the Dean of the College and the Dean of Students Office, Health and/or Counseling staff, Residential Experience, and other College staff and faculty who may provide services and/or support to the student as deemed appropriate, or who have a legitimate educational interest to know the information. The College will typically notify a student's athletic coach and Class Dean about Community Values matters as these employees often have existing relationships with students which enhance support and growth for the student.

Disciplinary Records: The Office of Community Values is responsible for maintaining appropriate records and materials involving all disciplinary cases. These records may be used by other Conduct Boards to assist in imposing sanctions in a consistent manner. Students should be aware that except as otherwise required by law, the College generally maintains records of formal disciplinary actions (including academic dishonesty) for a period of six (6) years after graduation or date of last attendance, with the exception of Title IX records, which are retained for seven (7) years from the resolution of the incident or six (6) years after graduation or date of last attendance, whichever is later. Disciplinary actions by the College are not noted on student transcripts, but are contained in records maintained by the Dean of Students Office. Students should be aware that certain off-campus programs, graduate schools, employers and other institutions may require the disclosure of Disciplinary Records. For students without disciplinary violations, the College will disclose that information upon request. For students with disciplinary violations, the College will only disclose that information upon specific, written consent signed by the student. For purposes of this policy, a consent form that does not specifically address the release of disciplinary information does not constitute consent. Students with questions about their education records are encouraged to consult with their Class Dean.

Law Enforcement, Action in the Courts and at Colby: The College expects all students to comply with federal, state and local laws. While the conduct covered by laws and those covered by Colby's policies and rules may overlap, it is important to note that the laws and Colby's policies and rules operate independently, and do not substitute for each other. Colby may pursue enforcement of its own policies and rules whether or not legal proceedings are underway, and may use information from third-party sources, such as law enforcement agencies and the courts, to determine whether College policies and rules have been violated. Conversely, the College generally makes no attempt to shield members of the Colby community from the law, nor does it generally intervene in legal proceedings involving a member of the Colby community. Membership in the Colby community does not exempt anyone from federal, state or local laws but imposes the additional obligation to abide by all of Colby's policies and rules. The College may, at its discretion, involve and cooperate with law enforcement in incidents involving

Colby students, particularly when involving law enforcement is deemed necessary for overall campus safety and security.

Students who are arrested or charged with civil or criminal violations are responsible for obtaining their own legal counsel.

COMMUNITY VALUES VIOLATIONS

Violations are behaviors which conflict with the expectations of the community as expressed through this Code. They are activities or actions which directly impact the College and/or members of the College community.

The following list of behaviors is intended to provide students with information about the types of behavior that might result in the initiation of a Resolution Process and result in outcomes or sanctions. This list is not intended to be all-inclusive, and students should be aware that other behaviors or multiple violations may result in suspension or expulsion.

- **Academic Dishonesty** - Including but not limited to cheating, fabrication, plagiarism, etc. See Handbook section on Academic Integrity for further information
- **Abetting or Complicity** - any action taken by a person with the purpose of aiding, facilitating, promoting or encouraging the commission of any act prohibited by any College policy.
- **Alcohol**
 - Possessing, furnishing, serving, consuming or use of hard alcohol on Colby property, in any Colby facility (including residence halls), at any Colby sponsored event or program. The only exceptions are that students 21 and older may purchase hard alcohol in the Blue Light Pub and at licensed catered events.
 - Possessing, consuming, or furnishing beer and wine on Colby property, in any Colby facility (including residence halls), at any Colby sponsored event or program, by students under 21 years of age
 - Intoxication due to the use of alcohol
 - Students over 21 years of age furnishing beer and wine, or a place to consume beer and wine, to students under 21 years of age
 - Irresponsible use of alcohol that leads to disruptive, abusive, or destructive behavior
 - Encouraging students under the age of 21 to use alcohol
 - Contributing to the intoxication of other students resulting in hospitalization for intoxication, alcohol related injuries, sexual misconduct, or other serious violations
 - Facilitating, planning or taking part in irresponsible activities that involve drinking, such as unregistered parties, drinking games, themed parties. Drinking games include activities such as, but not limited to, beer pong, flip, and king's cup. Themed parties include, but are not limited to, handcuff parties.

- Keg possession outside of registered parties and/or not in compliance with all requirements for such events
- Carrying open containers of beer and wine outdoors on Colby property or events, except at registered parties or sanctioned events
- Consuming beer and wine in common areas of residence halls (outside of assigned rooms) unless at a registered party
- Possessing, furnishing, serving, consuming alcohol on campus from the termination of summer programs through the first day of classes, regardless of age
- Arrest for an OUI during the academic year, or while working at Colby during the summer months, regardless of the location of the arrest
- **Assault / Attempted Assault**
 - Using physical force or attempting to use physical force against another person or group of people. Examples of physical force include, but are not limited to, spitting, pushing, shoving, hitting, kicking, or other physical contact that causes harm, pain, or discomfort. Using physical force as a response to physical force that continues and/or escalates an altercation may also be a violation. Acts committed against persons while in the performance of their duties (e.g. police/security officers, CER, faculty, staff) are considered more serious.
 - Any act that intentionally creates apprehension in another person of imminent harm, such as a threat of physical harm, with apparent ability to cause such harm.
- **Causing Distress** - Any behavior deemed by an objective reasonable person to be (this list is not all inclusive):
 - Intimidation
 - Causing severe mental discomfort or harm
 - Causing reasonable fear of mental or physical harm
 - Threatening (directed expression of an intent to commit an act of violence or other harm)
 - Bullying (intentionally and repeatedly causes another person injury or discomfort)
- **Conviction of a Crime** - Conviction in a court of law of violating local, state, or federal laws
- **Creating a Hostile Environment** - Unwelcome conduct through any means, including verbal, graphic or written statements, assault, or other conduct that may be threatening, harmful, or humiliating, that is subjectively and objectively offensive and is sufficiently severe or pervasive that it limits or denies a person's ability to participate in or benefit from the College's educational programs or activities, or College employment. A victim may experience a hostile environment when the conduct of multiple offenders, taken together, meets the definition above. In evaluating whether a hostile environment exists, Colby will consider the totality of the circumstances, including but not necessarily limited to:
 - The context, nature, scope, frequency, duration, location and severity of the conduct;
 - The identity, number, age, and relationships of the persons involved;

- Whether the conduct was physically threatening;
- The effect of the conduct on the targeted party's mental or emotional state;
- The impact of the conduct on the Colby community, including any College program or activity
- Whether the conduct was directed at more than one person;
- Whether the conduct arose in the context of other discriminatory or sanctionable conduct;
- Whether the conduct unreasonably interfered with the targeted party's educational performance and/or participation in College programs or activities;
- Whether the conduct unreasonably interfered with the targeted party's educational opportunities (including study abroad), living and learning environment, or work opportunities;
- Whether the conduct was humiliating; and
- Whether the conduct implicates concerns related to academic freedom or protected free expression.
- **Damage/Misuse of Property**
 - Intentional or unintentional defacement, damage, destruction, of College or private property
 - Inappropriate use of College property, including infringement of intellectual property rights of the College or a member of the Colby community.
 - (See also "Trespassing, Unauthorized Entry/Occupation" below)
- **Damage/Misuse of Technology** - Misuse or unauthorized use of College technology or violation of College Information Technology policies
- **Disorderly Conduct** - Causing, inciting or participating in any behavior, either on-campus, off-campus, or in online/virtual environments, that unreasonably disturbs the educational, employment, community, or residential experience of other students, faculty, or staff, or which interrupts the orderly operation of the College or community. Examples include: creating excessive noise; creating an unnecessary burden on College or first responder resources; significant disruption of a classroom; violation of the provisions of the College's ["Framework on the Right to Protest"](#).
- **Drugs**
 - Possessing, using, manufacturing, furnishing, or selling scheduled drugs, including, but not limited to, cocaine, LSD, heroin, amphetamines, barbiturates, and steroids, regardless of location
 - Possessing, using, furnishing, or selling recreational or medical cannabis or cannabis extracts not approved by the FDA. Due to federal law, Maine laws that permit use of recreational cannabis for persons 21 and over, and medical cannabis with appropriate certification, **do not** apply on the Colby campus, in Colby vehicles and facilities, or at Colby events.
 - Possessing prescription drugs not legally prescribed for the student. Students in possession of drugs legally prescribed to them are responsible for the safekeeping of all prescription drugs. Any theft or loss of prescribed medications should be reported to Security immediately.
 - Furnishing or selling prescription medications

- Possessing drug paraphernalia, including but not limited to bongos, one-hitters, water pipes, vape pens, grinders, hookahs
- Intoxication due to the use of drugs
- Irresponsible use of drugs that leads to disruptive, abusive, or destructive behavior
- Encouraging other students to use drugs
- Contributing to the intoxication of other students resulting in hospitalization for intoxication, or drug related injuries, sexual misconduct, or other violations
- Arrest for an OUI during the academic year, or while working at Colby during the summer months, regardless of the location of the arrest
- **Failure to Comply**
 - Not completing a sanction assigned through resolution of a College disciplinary process
 - Significant interference with College employee's enforcement of any College policy, including not identifying oneself or displaying or surrendering a ColbyCard when requested
 - Not complying with, or interfering with, a directive from a College employee with authority to issue such a directive, including student employees acting in an official capacity
 - Not complying with the terms of a formal Agreement
- **Fake Identification** - Possession and/or use of false I.D.s on or off campus. False I.D.s will be confiscated and students will be subject to possible law enforcement action
- **Falsification of Information / Failure to Provide Information**
 - Providing false information or refusing to provide information to a College employee or in a College proceeding
 - Tampering with, destroying, or falsifying records or documents, or the attempt of these acts
- **Firearms and Weapons** - Possession or use of weapons not in compliance with the Firearms and Weapons Policy in the General Policies section of the Handbook
- **Fire Safety Violation** - Interference with or misuse of fire, safety, or alarm equipment; tampering with, disabling, or causing malfunction of fire and safety equipment or alarm systems; arson or unauthorized fires; possession and use of fireworks; or possession of items in residence halls that present a fire safety hazard
- **Free Expression Impingement** - Any infringement of the rights of others to freely express themselves, including interfering with a speaker, or defacing or removing posted or distributed notices or materials that comply with College guidance. (For further information, please refer to the Free Expression policy; the Posting, Display, and Distribution of Materials policy; the Political Activities Policy; and the Statement of Principles on Freedom of Inquiry and Expression, and the "Framework on the Rights to Protest, all of which are available in the [General Policies](#) section of the Handbook).
- **Frivolous or False Reporting** - False or meritless reporting of a violation of the Code, or a directive, order, or agreement. (A finding or determination contrary to a report is not, by itself, proof of false or meritless reporting).

- **Greek Life Activity** - Rushing, pledging, perpetuating, and/or initiating activities determined to be fraternity activities. Please refer to the Greek Life Activity section in the General Policies of the Handbook and the Hazing policy (below) for further information.
- **Hazing** - Aligned with state and federal law, Colby College defines hazing as any intentional, knowing or reckless act committed by a person, individually or in concert with others, against another person or persons (regardless of the willingness of such other person or persons to participate) that:
 - is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization (whether or not recognized by Colby); and
 - causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury.

Please see the College's [hazing webpage](#) for additional information and examples of behaviors which constitute hazing.

- **Health and Safety Violation** - Including but not limited to creating a dangerous or unsanitary environment; endangering the health or safety of others; reckless behavior (including endangering yourself); false reporting of dangerous conditions; restricting traffic flow; possession of hazardous chemicals; restricting the flow of individual(s) toward an exit, and violation of any College health or safety policies.
- **Identity-Based Harassment** - Creation of a Hostile Environment (refer to "Creating a Hostile Environment" violation for further information) based on a person's actual or perceived identity class (as identified in the College's Nondiscrimination Policy).
 - Acts based on sex that meet the definition of Sexual Harassment under the College's Title IX Sexual Harassment and Interpersonal Violence Policy, and which are within the jurisdiction of that policy, will be addressed under that policy.
 - Acts based on sexual orientation, gender identity, or gender expression will be addressed as Gender-based Sexual Harassment (see below in Code).
- **Illegal Activity** - Any activity deemed criminal or illegal under federal, state or local laws, statutes, ordinances, regulations and codes which are not covered by the Code.
- **Indecent Behavior** - Including but not limited to sexual activity, nudity, urination or defecation in the presence of others; behavior which is crude and offensive in a sexual way. Indecent Behavior in public is considered a more serious violation.
- **Noncompliance** - Not complying with College Policies not covered in the Code, or the policies of other College offices, programs, etc., including Residential Experience, Athletics, student activity/organization regulations, etc.
- **Parking/Vehicle Noncompliance** - Noncompliance with College vehicle and parking policies and regulations.
- **Responsibility for Guest** - Any violation of College policy by student's guest(s) on campus or at an event applicable under this Code.
- **Retaliation** - Any adverse action taken against a person either for making a good faith report of a Community Values Violation, or participating in any investigation or

proceeding under this policy (even if the report is later not proven). Retaliation includes threatening, intimidating, harassing, coercing or any other conduct that would discourage a reasonable person from engaging in activity protected by this policy, either by a party or any person connected with the parties. Retaliation does not include good faith actions pursued in response to any report.

Sexual Misconduct and Sex Discrimination - The College strictly prohibits sex-based discrimination, sexual harassment, sexual misconduct, intimate partner/dating violence, stalking and other acts of interpersonal violence as defined by Title IX and the [Maine Higher Education Interpersonal Violence Law](#). Sexual Misconduct that meets the definitions of Sexual Harassment under the College's Title IX Sexual Harassment and Interpersonal Violence Policy will be addressed under that Policy.

- **Sexual Misconduct or Sex Discrimination excluded from Title IX** - Any conduct involving Colby students, faculty, or staff which meets the definition of prohibited conduct under Title IX of the Higher Education Act of 1965 as amended, but which is not within the jurisdiction of Title IX, such as misconduct occurring outside of the United States, or off-campus and outside of the College's educational programs or activities, or which is alleged by an individual without standing under Title IX.
- **Interpersonal Violence defined Sexual Misconduct** - Any conduct which meets the definition of prohibited conduct under Title 20-A Chapter 445 of the Maine Revised Statutes, but which does not occur within the jurisdiction of that statute, or which is alleged by an individual without standing under that statute.
- **Gender-based Sexual Harassment** - Creation of a Hostile Environment (refer to "Creating a Hostile Environment" violation for further information) based on a person's actual or perceived sexual orientation, gender identity, or gender expression.
- **Intentional Non-Consensual Contact** - Contact of a sexual nature with the body parts of the other person that does not meet the definition of behaviors prohibited under the definition of "Sexual Assault" or "Sexual Violence" under the College's Title IX Sex Discrimination and Interpersonal Violence Policy, intended by a person without the other person's consent.
- **Quid Pro Quo Sexual Harassment** - A student with power or status over another student, employee, agent or other person explicitly or impliedly conditioning an aid, benefit or service to that person on their participation in unwelcome conduct of a sexual nature, where the ability to deliver the aid, benefit or service is afforded by holding said power, status, or a position of authority.
- **Gender-based Quid Pro Quo harassment** - Includes harassment based on a person's actual or perceived gender, sex, sexual orientation, gender identity or expression, or gender stereotypes. This may include acts of aggression, intimidation, or hostility, whether verbal or non-verbal, graphic, physical, or otherwise, even if the acts do not involve conduct of a sexual nature, when submission to or rejection of such conduct is made, either explicitly or implicitly, a term or condition of a person's employment, academic standing, or participation in any Colby programs and/or activities, or is used as the basis for Colby decisions affecting the individual.
- **Complicity, Retaliation and Title IX Retaliation** -

- Complicity is any action taken by a person with the purpose of aiding, facilitating, promoting or encouraging the commission of any Sexual Misconduct act prohibited by this policy.
- Retaliation is any malicious act, including intimidation, threats, coercion or discrimination, against a person for the good faith reporting of Sexual Misconduct or Interpersonal Violence, or for participation in, or refusing to participate in, any investigation or proceeding.
- Title IX Retaliation is any malicious act, including intimidation, threats, coercion or discrimination. This includes any act of retaliation (intimidation, threats, coercion or discrimination) against a person for that person's exercise of rights or privileges under Title IX, including because the person has testified, assisted, participated or refused to participate in any manner in an investigation, proceeding or hearing under Title IX.
- **Sexual Exploitation** - Sexual Exploitation occurs when a person takes sexual advantage of another person as noted below, or attempts to take sexual advantage of another person as noted below, without the consent of the person. Examples of behavior that could constitute sexual exploitation include but are not limited to the following:
 - Causing the incapacitation of another person (through alcohol, drugs, or any other means) for the purpose of or with the result of compromising that person's ability to give consent to sexual activity;
 - Allowing third parties to observe private sexual activity from a hidden location (e.g. closet or window) or through electronic means (e.g. Zoom or live-streaming of images);
 - Viewing another person's or persons' sexual activity, intimate body parts, or nudity in such a place where a reasonable person would know or should have known that the person(s) being viewed would object or without their consent.
 - Recording or capturing through any means images (e.g., video, photograph) or audio of another person's sexual activity, intimate body parts (including genitalia, anus, groin, breasts or buttocks), or nudity without that person's consent;
 - Possessing, disseminating or posting of images or recordings (including audio) of another person's or persons' private sexual activity, intimate body parts (including genitalia, groin, breasts or buttocks) or nudity without their consent;
 - Disseminating to another person/s or posting of images or recordings of one's own private sexual activity and/or intimate parts (including genitalia, groin, breasts or buttocks) without the recipient's consent;
 - Creating, possessing, disseminating or posting of digitally created ("synthetic") images, audio or video which depicts or appears to depict another person's sexual activity, intimate body parts (including genitalia, anus, groin, breasts or buttocks), or nudity, such as "deep fakes", without their consent.
 - Prostituting another person;
 - Knowingly exposing another person to a sexually transmitted infection or virus without the other's knowledge;
 - Exposing one's genitals or inducing a person to expose their genitals without consent;

- *Note:* Colby's prohibition of Sexual Exploitation is not intended to prohibit the use of legal sexually explicit materials that are reasonably related to Colby's academic mission. Specifically, this section is not intended to proscribe or inhibit the use of sexually explicit materials, in or out of the classroom, when in the judgment of a reasonable Colby faculty member they are utilized to promote genuine discourse, free inquiry, and learning.
- **Smoking** - Smoking of any substance, including the use of any electronic nicotine delivery system. This prohibition applies to 1) all College property and grounds, wherever it is located; 2) all College buildings, including residence halls, academic buildings and athletic facilities; 3) all College-owned, leased or rented vehicles; and 4) all College-sponsored events and activities.
- **Theft or Possession of Stolen Items** - Stealing, attempting to steal or assisting in the theft of any money, property or item of value; using, appropriating, or possessing any property not belonging to the student without permission of its owner or the right of sale.
- **Tobacco and Electronic Nicotine Delivery Systems** - The possession of cigarettes or electronic nicotine delivery systems.
- **Trespassing / Unauthorized Entry or Occupation** - Attempting to enter, entering or remaining in College or private spaces by an unauthorized person; College spaces include closed residence halls, College properties, or any secured office, space, building, or vehicle. Private spaces include student rooms; faculty and administrative offices; other employee workplaces; and spaces that are at times open to the public during times when they are not open to the public.
 - Failure to vacate a College or private space upon the request of the occupant(s), by Security, or by another College employee;
 - Being in or on Johnson Pond without authorization
 - Facilitating entry by unauthorized persons into an event
 - Unauthorized entry into facilities, roofs or other off-limits areas
- **Unauthorized Recording of a Conversation** - Includes but is not limited to the intercepting, recording, photographing or taking video which captures a faculty or staff member in a classroom, office, over the telephone or by other digital, electronic or other means without the consent of that faculty or staff member, unless it is part of an approved accommodation; not complying with the [College's Recording Policy](#). Audio and visual recording on campus, at Colby events, or among Colby community members is governed by the College's Recording Policy. This policy addresses prohibited and permissible recording, outlines the principles underlying the policy, and provides guidance in responding to inquiries or claims involving the policy.
- **Vandalism** - Deliberate, significant destruction of or damage to public or private property

Conduct which occurs as an act of protest will be evaluated with reference to the Code of Conduct and the [Framework for the Right to Protest](#).

Students are strongly encouraged to come forward to accept responsibility for their actions and to report violations of the Code. When students accept responsibility for their actions, this will be considered a mitigating factor in determining appropriate sanctions. Reports can be made to the

Campus Security Department or the Office of Community Values, Conflict Resolution, and Restorative Practice.

Alleged Code Violation Resolution Processes

The resolution of alleged violations of the Student Code of Conduct and other College Policies is the duty of the Director of Office of Community Values as the primary Case Administrator. In the absence of the Director, or when deemed appropriate to ensure a fair and thorough process, the Dean of Students will designate these duties to another member of the Dean of the College Division or an external party to serve as the Case Administrator.

The Preponderance of the Evidence standard is used in all adjudicative processes at the College. This standard of review evaluates whether the potential violation is more likely than not to have occurred.

Receipt of Information, Investigation and Selection of Resolution Process

- Information regarding a potential violation is sent to the Office of Community Values, usually in the form of an Incident Report, possibly with accompanying evidence.
- The Case Administrator reviews the information to determine whether the alleged misconduct, if true, constitutes a violation of the Student Code of Conduct or other College policy. If additional information is needed, the Case Administrator may inquire further by, for example, speaking with the source of the information or requesting the submission of a statement by people identified or implied in the source information.
- If the Case Administrator determines that the alleged misconduct, if true, does not constitute a violation of the Student Code of Conduct or other College policy, no further action is taken. In this circumstance, any information submitted does not become a part of a student's education record.
 - Even if no conduct violation has been alleged, the Case Administrator may offer a Restorative Practice or Conflict Resolution Process if applicable.
- If it is determined that the alleged misconduct, if true, constitutes a violation of the Student Code of Conduct or other College policy, the Case Administrator will identify the specific violations of the Code implicated in the report.
- The Case Administrator, in the administrator's sole discretion, determines whether an Administrative Resolution Process or a Conduct Board is the appropriate resolution process for the incident.
- The student will receive written notification of the alleged violations and the type of resolution process that has been initiated.
- The Case Administrator will respond to inquiries about the status of the matter from the parties, subject to applicable confidentiality policies and laws.

Administrative Resolution Process

- A student receives written notification, typically via email, of the initiation of a resolution process. The notification typically instructs the student to follow a link to Maxient (a student information management system) to collect an official letter. The letter will state:
 - The Administrative Resolution Process has been initiated and the student has been identified as a Respondent.
 - All alleged violations.
 - Alleged incident date (or date range where possible) and location.
 - The Respondent must attend an Administrative Resolution Meeting (ARM) to review the information reported to the Case Administrator, plus any evidence the Case Administrator has collected in their investigation, if applicable. Forms of evidence include, but are not limited to, witness interviews notes, photographs, security reports, videos, posts, texts, and door entry logs. If the Case Administrator receives additional evidence after the ARM, the Respondent will be notified and an opportunity to respond will be provided
 - The Respondent will have the opportunity to provide their perspectives and responses to the allegations.
 - The Respondent has the right to have an advisor during the process. If the Respondent engages an advisor, the Respondent, not the advisor, must speak and respond to questions on their own behalf. The advisor may consult with the Respondent, but may not answer or make statements on behalf of the Respondent. Exceptions may be made when accommodations are appropriate.
 - The date, time and location of the ARM, or notice that the Office of Community Values will schedule an ARM with the Respondent in due course.
- In rare cases, the notification letter will be delivered in person and the content or form may deviate from the above.
- The Administrative Resolution Meeting is held with the Respondent (and advisor, if applicable). The Respondent has the opportunity to provide their perspectives and response to the allegations. Respondents may submit a written statement before or during the ARM.
- Respondents may submit to the Case Administrator questions to be posed to people who provided statements or evidence in the case file. The Case Administrator may reject questions if deemed to be irrelevant, harassing or redundant. The Case Administrator may also reword the submitted questions to get to the same information sought by such questions.
- The Case Administrator may, based on the information shared in the initial ARM, undertake additional investigative work and/or schedule follow-up meeting/s to conclude the ARM.
- The Case Administrator makes a finding/s - the determination of responsibility - and, if applicable, assigns appropriate sanction/s. The factual findings supporting a determination of responsibility, together with the sanction, are set forth in a Resolution Letter or accompanying document.
 - If additional evidence comes to light after the ARM but before the Resolution Letter is sent, the Case Administrator will provide the parties with an opportunity to respond to the evidence.

- The Respondent will typically receive a Resolution Letter with finding/s and sanctions, if applicable, by email by the end of the 5th business day after the day on which the ARM was concluded.
- Students may appeal the outcome/s of an Administrative Resolution Process. ([Refer to the Appeals section below](#)).
- The finding/s and sanction/s of an Administrative Resolution become part of a student's disciplinary record.
- The Case Administrator may refer any case moving through an Administrative Resolution Process to a Conduct Board Process at any stage prior to a determination of responsibility.

Informal Resolution Process

- Informal Resolution typically occurs when a student acknowledges responsibility for violating the Student Code of Conduct and agrees to appropriate outcomes. It is typically an option for minor, first-time violations. Mitigating and aggravating circumstances revealed in the Administrative Resolution Meeting or Conduct Board hearing may influence whether an Informal Resolution is offered. In rare circumstances, Informal Resolutions may be reached without an admission of responsibility.
- Informal Resolution is used at the discretion of the Case Administrator and Conduct Board hearing panels.
 - Where an Informal Resolution Process originates in a Conduct Board hearing, the Case Administrator will consult the panel chair throughout the process.
- Outcomes may include an obligation to complete a Restorative Practice/s, educational/developmental programs or meetings, or other actions deemed appropriate.
 - In cases where there are multiple alleged violations, a note is added to the record indicating for which violations the Respondent is acknowledging responsibility.
 - If there are alleged violations included in the case for which the Respondent is not acknowledging responsibility, and an appropriate Informal Resolution is reached for the acknowledged violations, the Case Administrator may dismiss the unacknowledged alleged violations.
- The Case Administrator will propose the outcomes they deem appropriate to the Respondent, either in person or in writing via email. The Respondent may respond with suggestions for different outcomes. There may be several rounds of correspondence between the Respondent and Case Administrator.
- When an agreement is achieved the Case Administrator will send a final Informal Resolution Agreement letter to the Respondent.
- If the Respondent agrees to the outcomes offered in the Informal Resolution Agreement they must acknowledge as instructed. The Respondent will be required to complete any obligations agreed to. If the obligations are not met, the Respondent may be adjudicated for an alleged violation/s of "Failure to Comply".
- If the Respondent and Case Administrator cannot reach agreement on appropriate outcomes, the matter will revert back to the Administrative Resolution Process or Conduct Board Process. The Case Administrator or hearing panel (reconvened by the

Case Administrator and panel chair) will make a finding/s for all alleged violation/s and assign sanctions.

- When reaching a determination of responsibility, the Case Administrator and/or hearing panel will not consider any additional evidence or admissions which were revealed during the Informal Resolution process.
- Unless otherwise agreed, the outcomes of an Informal Resolution Agreement will not become part of a student's disciplinary record.

Administrative and Informal Resolutions for Cases Involving Complainants

- If an incident is reported by a Complainant/s, a consultation meeting will be scheduled with the Case Administrator. In this meeting:
 - The Complainant/s will describe the incident/situation to the Case Administrator and identify any available evidence, including potential witness statements.
 - The Case Administrator will explain options and processes with the Complainant/s, including Restorative Practices (if available), the Conflict Resolution Process, the Administrative Resolution Process, and, if deemed by the Case Administrator to be a potential resolution path in the particular case, the Conduct Board Process.
 - The Complainant/s will indicate their preferences regarding the Resolution Processes available. This is to assist the Case Administrator to determine the appropriate Resolution Process to initiate, if applicable.
- The Complainant/s will submit a detailed written statement describing the incident/situation and all other supporting evidence available to the Complainant.
- Witness interviews may be conducted by the Case Administrator.
- The Case Administrator reviews the information to determine whether there is sufficient evidence of a violation of the Code of Conduct to initiate a resolution process.
- If the Case Administrator determines that there is insufficient evidence to suggest that a Code violation occurred, the Complainant/s will be informed in writing (where the subject of the complaint is aware of the complaint, they will also be informed in writing).
 - If appropriate, the Office of Community Values will offer to work with the Complainant/s and other party/ies involved to resolve the situation/conflict, typically through the Restorative Practice or Conflict Resolution processes.
 - The Complainant/s has the right to appeal the Case Administrator's determination to the Dean of Students. An appeal must be limited to a description of how the evidence in the matter does provide sufficient reason to believe that conduct occurred which meets the definition of a violation of the Code, and how the Complainant was a victim of that behavior. The appeal must be in writing and sent to the Director of the Office of Community Values within 10 business days of the Complainant being notified of the Director's decision. The appeal is forwarded to the Dean of Students. The Dean will determine the merit of the appeal, typically within ten business days, and provide direction as to next steps, in any.

- If the Case Administrator determines that there is sufficient evidence to suggest that a violation occurred, the Case Administrator will describe and offer to the Complainant/s a choice of resolution processes as deemed appropriate by the Director or designee:
 - If the Complainant/s select Restorative Practice or Conflict Resolution as their preferred means to resolution, the Case Administrator will initiate the appropriate process.
 - If the Respondent opts not to participate in a process, fails to complete the process, or the process is not concluded to the satisfaction of the Case Administrator or facilitator, the Complainant will have the option to revert to the Administrative Resolution Process (or Conduct Board Process). The Case Administrator (or hearing panel) will not consider any evidence which was revealed during any unsuccessful process, unless such evidence has become known from information obtained outside of the Resolution Process or Conduct Board Process.
 - If the Complainant/s selects the Administrative Resolution Process, the Case Administrator will initiate the process.
 - The Complainant/s will have the opportunity to submit written statements and evidence before the Respondent is notified of an alleged violation/s. These submissions, plus any evidence obtained by the Case Administrator from other sources, will be provided to the Respondent as part of the Case File.
 - The Respondent may submit a written response and evidence to the Case Administrator.
 - The Complainant/s will have an opportunity to review any written response and evidence submitted by the Respondent and may submit written comments to the Case Administrator for inclusion in the Case File. The Respondent will have an opportunity to respond in writing to the Complainant/s' comments.
 - Complainants and Respondents may submit to the Case Administrator in writing questions to be posed to people who provided statements or evidence in the case file. The Case Administrator may reject questions if deemed to be irrelevant, harassing, unclear, or redundant. The Case Administrator may also reword the submitted questions to get to the same information sought by such questions.
 - At the Case Administrator's discretion, additional inquiries based on submissions to the Case File may be pursued to seek additional evidence relevant to the existing alleged violation/s, or to investigate conduct reported in the submissions of any party which may constitute a new alleged violation.
 - The Administrative Resolution Meeting (ARM) is held with the Respondent (and advisor, if applicable). The Respondent has the opportunity to provide their perspectives and response to the allegations. The Complainant/s will not participate in the ARM.
 - If new information or evidence is provided by the Respondent in the ARM which the Case Administrator determines to be relevant and contestable, the Case Administrator will provide the Complainant/s with the new evidence and/or a written summary of the information. The Complainant/s will have an opportunity to provide written comments responding to the new evidence or information. The

Respondent will have the final opportunity to respond to any comments submitted by the Complainant/s.

- The Case Administrator may impose reasonable deadlines for the submission of responses and comments.
- If a Conduct Board Process is pursued, the Complainant/s may participate in the hearing as outlined in the Conduct Board Process.
- The Complainant/s and Respondent have the right to appeal the findings of an Administrative Resolution Process or Conduct Board Process in accordance with the Appeals process below.

Conduct Board Process

- The Board is composed of students in the Conduct Board Student Pool; members of the faculty appointed by the Provost; and two staff members appointed by the Dean of the College.
 - Faculty and staff members serve for three years.
 - Reasonable efforts will be made to achieve a diverse pool of students. Student members must be in good academic and conduct standing as determined by the Dean of the College.
- The Director of OCV, or designee, selects a hearing panel of five voting members from the Board for each case - two students, one faculty, and two staff members. The Dean of Students, or designee, shall designate one faculty or staff member as the hearing panel Chair. If a member of the panel indicates that they have a conflict in hearing the case, another member will be selected for the panel.
 - If a hearing is necessary at or after the end of a semester and the regular hearing panel cannot be convened, the Director may convene a special hearing panel. The membership will consist of five (5) Board members available at the time of the hearing, including at least one student, one faculty member and one staff member.
- Notice of Allegations and Process: At least five (5) days prior to the hearing, or as far in advance as reasonably possible if, due to extraordinary circumstances, an accelerated hearing is sought, the Director of OCV shall send a letter to the Respondent including the following:
 - A summary of the alleged violations, including date, location, time, the applicable portion of the Code, and the identity of the members of the panel. Any evidence which may be presented at the hearing will also be made available for the Respondent to review.
 - The time and place of the hearing. Attendance by the Respondent is mandatory, superseding all other campus activities. If the Respondent does not appear at the scheduled hearing, the hearing may proceed. If the Chair determines that there is good cause, the Chair may reschedule the hearing.
 - Within three (3) days of the notice of alleged violations, the Respondent must identify any concerns about a bona fide conflict of interest or bias on the part of any panel member assigned to the case. If the hearing panel member does have

a bona fide conflict or bias, the Director of OCV will select another Board member to serve.

- The Respondent may bring an Advisor to the hearing. An Advisor may be a current Colby student, faculty, staff, administrators, parent/legal guardian/family member or attorney who is not a witness in the case. The Respondent must notify the Director of OCV of the identity of the advisor at least three (3) days before the hearing. The Respondent must speak and respond to questions on the Respondent's own behalf. The Advisor may consult with the Respondent, but may not answer, make statements, pose objections or questions unless so permitted by the hearing panel Chair.
- If the hearing is held as a result of a complaint by a Complainant/s, the Complainant also has the right to attend the hearing and will receive the same notice of the hearing time and place as the Respondent. The Complainant also has the right to bring an Advisor to the hearing.
- All information, documents, statements and materials which make up the record to be considered by the panel (the "Case File") are the property of the College. The parties shall have access to all materials in the Case File.
- Except as provided below, those involved in the hearing are prohibited from duplicating, disclosing, or distributing the records to anyone. The records will not be shared with any persons except the panel; the OCV and other appropriate Colby employees; and, with the written permission of the Respondent (or Complainant, if any), with their parent/legal guardian, Advisor or attorney.
 - Dissemination of the records or information contained within the records by the Respondent (or Complainant, if any) to any person other than their parent/legal guardian, Advisor or other person with a legitimate need to know, or any publication of the records, including publication through social media, is expressly prohibited. The Respondent (or Complainant, if any) is responsible for ensuring that anyone they share the records with adheres to this prohibition. Any such dissemination or publication constitutes a violation which may result in suspension or expulsion from Colby. This provision shall not be construed to prohibit parties from disseminating records or information to prepare for the hearing.
- Preparation for Hearing:
 - The OCVs is responsible for scheduling the hearing, assembling materials and evidence presented to the hearing panel.
 - The Case Administrator works with / provides information to the Respondent, the Complainant (if any), and any witnesses to prepare for and coordinate the hearing.
 - Witnesses: The Respondent and Complainant (if any) must provide the Case Administrator with notice of any witnesses who will present information to the panel at least three (3) days prior to the hearing. The Complainant and Respondent will receive the names of witnesses to appear in the hearing at least two (2) days prior to the hearing.
- Hearings:

- The hearing is closed. Only the Respondent and Complainant (if any) and their advisors are permitted to attend the entire hearing; there will be no observers. The hearing panel Chair may allow witnesses who have relevant information to appear at a portion of the hearing in order to respond to specific questions from the hearing panel or the persons involved. The Office of General Counsel may attend any hearings and assist the Chair or panel in the administration of the hearing process.
- Participation in a hearing by telephone, video conferences, video or audio recording, written statement, or other means may be permitted by the hearing panel Chair to the extent deemed appropriate in the Chair's sole discretion. Any request to appear other than in person must be approved in advance of the hearing date.
- The hearing shall be recorded by current means of available technology.
- Formal rules of process, procedure, and/or technical rules of evidence, such as those applied in criminal, civil or administrative proceedings, are not used in panel hearings. Participants must adhere to any conditions and instructions provided by the Chair. Failure to adhere to the Chair or maintain decorum may lead to the removal of a participant from the hearing. The Chair, in consultation with the Case Administrator, will determine how to proceed following the removal of a participant to maintain reasonable fairness in the process.
- Proceedings are strictly confidential. All persons present at any time during the hearing are expected to maintain confidentiality. Any documents distributed to hearing panel members during the course of the hearing shall be collected at the end of the hearing.
- Hearing Process:
 - The Chair will open the hearing. All participants will introduce themselves. The Chair will read the list of alleged policy violations.
 - The Complainant (if any) and the Respondent shall be permitted to make opening statements, if desired.
 - If there is no Complainant, the process below proceeds (excluding any reference to actions by "the Complainant").
 - The Case Administrator may address the panel and present information, evidence, and other materials relevant to the matter.
 - The panel will have an opportunity to ask questions of the Case Administrator.
 - The Complainant and Respondent will have an opportunity to ask questions of the Case Administrator, through the Chair.
 - "Through the Chair" means that questions are directed to the Chair who will prompt the other person to respond if the question is permissible and relevant. The Chair may reject questions, ask that they be restated, or rephrase the questions.
 - The Case Administrator may present College witnesses (staff, faculty, or community members; or students not acting as witnesses for a Complainant or Respondent). If the Case Administrator intends to present witnesses, the Case

Administrator must likewise provide notice to the parties and panel at least three (3) days prior to the hearing.

- Witnesses may make a statement.
- The panel will have an opportunity to ask questions of witnesses.
- The Complainant and Respondent will have an opportunity to ask questions of witnesses, through the Chair.
- The Complainant may present witnesses.
 - Witnesses may make a statement.
 - The panel will have an opportunity to ask questions of witnesses.
 - The Respondent, then the Complainant, will have an opportunity to ask questions of witnesses, through the Chair.
- The Respondent may present witnesses.
 - Witnesses may make a statement.
 - The panel will have an opportunity to ask questions of witnesses.
 - The Complainant, then the Respondent, will have an opportunity to ask questions of witnesses, through the Chair.
- Witnesses may be recalled at the discretion of the Chair.
- The Complainant and the Respondent shall be permitted to make closing statements, if desired
- The Respondent has the right and responsibility to respond to allegations of misconduct. However, by choosing to remain silent or not appear, the Respondent may, nevertheless, be found responsible and face sanctions if the hearing panel determines they are warranted.
- Only information pertinent to the possible violation, and information which is common knowledge to people in the conduct of their ordinary daily affairs (e.g. – snow is cold, ice can be slippery) will be considered by the hearing panel. The hearing panel Chair shall have discretionary authority to determine whether the hearing panel will receive and consider particular information, including information about other disciplinary actions or civil/criminal convictions involving the parties, and to resolve any procedural questions or disputes that arise in the course of a hearing.
- Once the hearing is concluded, the panel will deliberate in private session. The panel reaches its decisions by majority vote. The burden is on the College to determine a violation has occurred; it is not on a Complainant to demonstrate a violation has occurred or on a Respondent to prove a violation did not occur. The Respondent is presumed to be not responsible, and the panel shall base any determinations of responsibility on the preponderance of the evidence standard.
- If a Respondent is found responsible, the panel will be informed of any relevant information about the Respondent's disciplinary history (if not shared during the hearing) and any other relevant information related to a determination of sanctions, and will assess appropriate sanctions. The Case Administrator may assist the panel by advising it of the types of sanctions applied in similar cases. Except for subsequent review and discussion of the case with the Board as part

of a general discussion, or as training and background related to hearing panel work, the deliberations of the hearing panel shall be kept in strict confidence.

- If a Respondent is found responsible, the panel may elect to offer the student an Informal Resolution Process (see section on Informal Resolution above). The panel will provide its rationale and recommended outcomes to the Case Administrator, who will facilitate further. The Case Administrator will consult with the panel Chair during any correspondence with the Respondent regarding the outcomes.
- Notice of Decision and Sanctions (if any): The Case Administrator shall prepare a written decision letter to the Respondent, typically within five (5) days of the hearing panel's decision. To the extent permitted by the Family Educational Rights and Privacy Act (FERPA) and other applicable law, the decision letter or portions of that letter will be shared with the Complainant, if any.

Conduct Board Student Pool

The College maintains a pool of student adjudicators from which members are selected to serve on hearing panels or advisory panels, including Conduct Boards, Academic Review Boards, and sanctioning advisory panels.

All full time students are eligible for the pool unless deemed unsuitable for reasonable cause at the discretion of the Director of Community Values. Pool members may be removed from the pool for disciplinary violations. New members are recruited each fall semester via general invitation to all students.

Members will receive the training necessary to understand the relevant policies, evaluate evidence, determine responsibility, and assign or recommend sanctions prior to serving on any panel. Training is considered current for two years, unless significant policy or process changes require additional training, as determined by the Office of Community Values.

Club and Organization Conduct Process

- This process applies to clubs and organizations registered with the SGA, and to athletic teams.
- The Office of Community Values is responsible for investigating charges against organizations and for preparing cases for a Conduct Board hearing when applicable. In determining whether a club or organization may be held collectively responsible for the individual actions of its members, all the factors and circumstances surrounding the specific incident will be reviewed and evaluated. An organization will typically be held collectively responsible when:
 - Actions received the tacit or overt consent or encouragement of the organization or the organization's officers.
 - An incident is the result of the failure of the organization or its officers to take reasonable precautions or there is a failure to act during the course of the incident to prevent or mitigate harm or damage.

- A policy or practice of an organization is directly responsible for a Code violation, or
 - The violation involves hazing activity.
- Whether or not alleged violations are pursued as organization misconduct, individual members of the organization may be subject to individual Resolution Processes, in addition to any organization processes and sanctions imposed.
- Process: If organization misconduct is alleged, the matter will be reviewed by the Office of Community Values and a determination will be made about whether to handle the matter through the Administrative Resolution Process, the process for Cases involving Complainants, or the Conduct Board Process. The process shall be identical to the process used for students, except that all notices, decisions and other communications will be provided to the organization's leader. It shall then be the responsibility of the organization's leader to notify the rest of the members of the organization and its advisor, if any.
- Sanctions in Organization Conduct Cases: Changes to an organization's recognition generally form the basis of sanctions. Recognition by the College grants to any organization the right to function on campus, to receive College privileges and funding, to enroll Colby students as members, to participate in College activities, and to be associated with the College. An organization's prior disciplinary record, if any, shall be considered in the sanction phase.

Sanctions may include, but are not limited to the following:

- Full recognition with warning: The organization maintains full recognition, but is warned that further failure to meet the criteria for recognition or additional violations of the Student Code of Conduct will result in a more serious sanction.
- Probation recognition: The organization is recognized by the College, but is placed on probation for a specified period of time, during which specified privileges and activities may be curtailed or revoked. Probation recognition ordinarily will be in effect for a minimum of one semester but can be longer.
- Suspended recognition: The organization's recognition is suspended for a specified period of time, during which all privileges are revoked, the organization's activities are discontinued, and funding by the Student Government Association may be withdrawn.
- Permanent withdrawal of recognition: Recognition by the College is withdrawn on a permanent basis.
- Other sanctions, including, but not limited to, education, community service, restrictions, and Restorative Practices, may be assessed depending on the circumstances, type of violation/s, and the type of organization or team involved. Coaches, club advisors and other appropriate administrators may be consulted regarding appropriate sanctions and may assist in the enforcement of sanctions.

Appeals in Organization Conduct Cases: The process of and the grounds for an appeal from a decision involving organization conduct is identical to the process for an appeal in the individual student Administrative Resolution Process.

Appeals

A Respondent found responsible for a violation of the Code may appeal a finding in the Administrative Resolution Process or the finding of a hearing panel in the Conduct Board Process to the Dean of the College within ten (10) days of the Respondent's receipt of the written finding of responsibility and sanctioning decisions. Respondents who accept responsibility for a violation/s may not appeal the findings. Complainants may also appeal such findings and decisions.

- The appeal must be in writing and sent to the Director of the Office of Community Values.
- The Dean of the College, or designee, serves as the appeal officer.
- The student may appeal a decision for one or more of the following grounds:
 - A procedural irregularity that would change the outcome;
 - The existence of new evidence that would change the outcome and that was not reasonably available when the decision was made;
 - Aggravating or mitigating circumstances which would affect the severity of a sanction of suspension or expulsion, which were not presented to the Case Administrator or panel.
- The appeal letter must contain all information, evidence and explanations to support the grounds identified in the appeal, including how any grounds identified affect the disposition of the matter.
- Decisions may not be appealed solely on the basis of dissatisfaction with the decision or sanctions imposed.
- In cases involving a Complainant, or in cases where both parties have appealed, if the appeal satisfies the reasons for appeal, the written appeal will be shared with the other party, who will have three (3) days to provide a written response to the Director.
- The appeals officer will review the appeal letter (and response, if applicable) and determine the appropriate next steps, generally within ten business days. Typical steps include, but are not limited to:
 - denying the appeal;
 - requesting that the Director of the Office of Community Values (in an Administrative Resolution Process appeal) or the panel (in the Student Conduct Board process appeal) review new evidence, and/or address an alleged error or violation of process, and determine whether the finding of responsibility or sanctions would or would not change, with reasons provided;
 - make changes to the assigned sanctions;
 - order a new investigation, Administrative Resolution Meeting with a new Case Administrator, or panel hearing consisting of different members of the Board.
- In the course of any review, new investigation or new panel hearing, new findings must be articulated even if the same result is reached.
- During the appeal process, the sanctions imposed remain in effect unless the Dean of the College or designee decides otherwise.

- The Dean of the College or designee may consult with other Colby employees as appropriate to determine the merit of the appeal and the appropriate actions.

Interim Measures

The Director of the Office of Community Values and other College officials have the discretion to impose interim measures upon notice of allegations of student misconduct in order to protect the health and safety of the College community. Any interim measures imposed will depend upon the circumstances of the particular case. Students are expected to cooperate with the Director of the Office of Community Values or other College officials in providing information to assist in the determination of the appropriate measures. The final decision as to whether particular restrictions or measures are reasonable or necessary is made by the Director of the Office of Community Values. Interim Measures may be issued on a short-term or long-term basis, depending on the particular circumstances, and may be discontinued at the discretion of the Director of the Office of Community Values.

While Interim Measures do not constitute discipline and will not appear in a student's disciplinary record, refusal or failure to adhere to these measures after written or oral notification of the terms is prohibited and may result in serious disciplinary sanctions.

Interim Measures may include:

- **No-Contact Directives:** No-Contact Directives may be issued to one or more individuals involved in an incident. A No-Contact Directive is used to restrict encounters and communications between individuals.
- **No-Trespass Orders:** A No-Trespass Order typically prohibits the presence of an individual in one or more locations on campus and/or other properties that Colby owns, manages, or occupies. Violation of a No-Trespass Order may lead to arrest and prosecution.
- **Other Interim Measures:** Other interim measures, including but not limited to temporary removal from housing, requirements to meet with counseling or other staff, or any other measure deemed appropriate in the particular circumstance may be imposed.

Students may appeal interim measures to the Dean of the College within ten (10) days of notice of the measures. Appeals must be in writing and must provide detailed information about why such measures are improper, unreasonable or unnecessarily burdensome. The Dean will issue a written decision regarding the appeal as soon as practicable. While an appeal is under consideration, the Interim Measures will remain in full effect unless otherwise determined by the Dean.

No-Contact Directives

The College has the discretion to issue No-Contact directives between students where such directives may assist one or more affected students to participate fully in the College's education programs and activities.

No-Contact Directives

- may be issued on a short-term or long-term basis, depending on the circumstances.
- are typically temporary in nature, usually until the conclusion of a Resolution Process, but can be long-term, especially as part of a sanction.
- do not constitute discipline and will not appear in a student's disciplinary record unless included as a sanction for a policy violation.
- typically limit communication and interactions, including social media interactions, between the students themselves or through third parties.
- may, in serious cases, place limits on access to locations or participation in activities.

The College will typically issue No-Contact Directives, based on the purpose of such directives as set forth above, when it

- receives notice of alleged misconduct or interpersonal conflict, as interim measures.
- issues sanctions for policy violations.
- deems it necessary to prevent future interpersonal conflict.

No-contact directives may be appealed following the appeal process for Interim Measures when they are issued as interim measures or to prevent future interpersonal conflict.

Sanctions

The sanctions described below may generally be applied to address violations of the Code. In determining the appropriate sanction, a number of factors may be considered, including but not necessarily limited to the following:

- The nature, severity of, and circumstances surrounding the violation;
- The student's conduct during the course of the case;
- The student's disciplinary history;
- The impact of sanctions on the student and/or other Colby community members;
- Any other aggravating or mitigating circumstances
- Consistency with cases involving similar conduct; and
- Any other information deemed relevant by the Case Administrator or the Conduct Board hearing panel.

The following are customary sanctions that may be imposed on students, either singly or in combination. This list does not preclude the assigning of other forms of sanction.

- **Disciplinary warning:** A formal statement that the student's behavior did not meet community expectations and a warning that future violations of College policies and rules, including the Code, may result in more significant sanctions.
- **Probation:** A formal statement that future violations of College policies and rules, including the Code, during a fixed time period, will result in more significant sanctions.

- **Educational Program or Referral:** Assignment of a purpose-specific Educational Program designed by the Office of Community Values; a referral to an on-campus resource, office, or program for a specified, violation-related purpose.
- **Substance Use Program or Consultation:** Program, conversation, or combination intended to provide the opportunity to gain more insight into the student's behavior and the impact on the student and the community.
- **Restorative Practice Referral:** A referral to the Restorative Practice Team, which will identify the appropriate process/es, such as a Facilitated Dialogue or Community Circles, to address the harm and/or restore relationships and the community.
- **Apology:** Requiring the student to write a letter of apology to affected parties or the Colby community.
- **Housing related sanctions,** including but not limited to loss, revocation or restriction of privileges to live in College housing (e.g., exclusion from specified locations or types of residence halls; alteration of status in housing lottery), revocation of the privilege to live in off-campus housing, and other housing- related restrictions.
- **Loss of opportunity** for leadership positions, awards, campus employment, extracurricular activities, and/or off-campus study.
- **Loss of social privileges** such as attendance at or participation in campus or organization social or extracurricular events and activities, membership in an organization, etc.
- **Restitution:** Reimbursement for damage to or misappropriation of property, or for personal injury, and other related costs, fees and expenses.
- **Fines** as noted in this Student Handbook.
- **Campus or community service:** Requiring unpaid service to the College or the Waterville community with specified hours, time frame, and type of service.
- **No contact directive:** A prohibition against having contact with a person or persons under specified terms based on the particular circumstances.
- **Suspension:** Termination of student status for a definite or indefinite period with the right to re-apply or return after a specific length of time. This may include specific conditions for return to be approved. A student returning from suspension remains on disciplinary probation for the remainder of the student's enrollment at Colby, and other restrictions may be imposed as deemed appropriate.
- **Expulsion:** Permanent separation from the College.
- **Withholding Diploma:** The College may withhold a student's diploma for a specified period of time and/or prohibit participation in commencement activities as a sanction if the student is found responsible for an alleged violation.
- **Revocation of Degree:** The College reserves the right to revoke a degree awarded by the College for fraud, misrepresentation, or other violations of College policies and rules in obtaining the degree, for other serious violations committed by a student prior to graduation. The College also reserves the right to revoke a degree for serious criminal or unethical conduct committed after award of the degree, after notice and an opportunity to be heard, if the College determines that the individual is no longer worthy of having been awarded the degree.

- **Other Actions:** Such other action as the Director of the Office of Community Values or hearing panel may reasonably deem appropriate.

The College reserves the right to suspend or expel from the College, reassign or remove a student from housing, any student whose presence the College deems to be detrimental to the general welfare of the College community or other students who have been impacted by a student's misconduct. As a general rule, there is no refund of room, board, or tuition for students who are removed from housing, suspended, expelled or withdrawn from the College pending, or as a result of, disciplinary action.

Fines

Fines are used at Colby as a deterrent; they are a means to highlight that Colby believes that certain behaviors place the community at unacceptable levels of risk.

Fines are assessed per infraction. Students should be aware that these fines may be accompanied by charges and restitution for damage and labor costs, as well as disciplinary action and possible housing consequences based on a student's disciplinary history and other relevant factors. Fines are charged to each student involved in a violation. These tables provide information for students about the fines assessed for various types of violations. Fines may be reduced at the discretion of the Case Administrator based on a student's financial circumstances.

Safety Violations:

Students should be aware that multiple incidents or incidents that involve significant infractions may lead to sanctions beyond those listed in the chart below, including expulsion.

Prohibited Behavior	Fine
Fire Safety	
Tampering with, activating, pulling, discharging and/or covering any fire safety device (e.g. smoke detector, fire extinguisher, exit signs)	\$500
Possession of halogen lights, candles or any device emitting an open flame, string lights, or other unauthorized equipment and items in room).	\$500

Possession or use of firecrackers, fireworks, explosives, explosive devices, or hazardous items	\$500
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Unauthorized fire	\$500
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Use of tobacco products and/or smoking any substance in residence hall	\$200
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Campus Safety

Discharging of a firearm	\$1,000
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Unauthorized possession of a firearm	\$1,000
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Accessing unauthorized or prohibited areas of campus (e.g. rooftops; courtyards, and atriums; construction sites, flag pole)	\$500
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Propping doors open; Tampering with or destroying exit signs, automatic door closure mechanisms, door/window locks/fasteners, other safety devices, or electrical fixtures, etc.	\$500, plus restitution
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Duplication or unauthorized use of any key(s) or student ID to gain entry	\$500
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Being in or on Johnson Pond (unauthorized)	\$500
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Operation of motor vehicle in unauthorized areas of campus	\$300
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Climbing wall violation, which endangers others	\$100, escalating by \$50 for each violation
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Violation of service and assistance animal policies	\$50, escalating by \$25 for each violation
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Residence Hall Fines

Tampering with elevators	\$500
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Leaving furniture or personal items in hallway	\$50
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Window policy violation	\$50 per window
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Unauthorized animal	\$100 plus \$25 per day of violation
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Occupation of room before or after authorized use including for authorized occupant who allowed others to occupy room.	\$200 per day
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Bodily fluid cleanup	\$100 per cleanup
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Changing rooms without authorization	\$500
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Removing College furniture from room or moving College furniture to room without authorization	\$100 moving cost min
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Failure to vacate the residence hall at designated time	\$200/day
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Obstructing hallways or exits	\$50
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Sanctioning Advisory Panels

The Director of Community Values may, having adjudicated responsibility in a case, convene a panel of between 5 and 12 members of the Conduct Board Student Pool to serve as a Sanctioning Advisory Panel. This will typically occur when the Director and Dean of Students determine that the opinion of the general student body is an important sanctioning consideration due to the nature or impact of a violation. Respondents and, where applicable, Complainants, may submit a written statement to the Panel. All the names of parties in the case, and identifying information, will be withheld from the Panel. The Director will present the relevant facts of the case and any written statements to the Panel. The Panel need not reach a consensus opinion regarding sanctions; each member may share their opinion for consideration by the Director.

GENERAL COLLEGE POLICIES

The following general College policies and procedures are intended to inform students about requirements for important aspects of living and learning in the Colby Community and provide standards for living and learning in a community. Any questions about these policies and their interpretation may be directed to the Dean of Students Office.

Access Policy

All campus organizations and College-sponsored events are open to all members of the Colby community in accordance with the College's prohibition of discrimination. All campus facilities are designated for the use of Colby students, faculty, staff, and others authorized by the relevant College officials.

Except for residence halls, most College facilities are generally open during the day and evening hours when classes are in session. The general public may attend specific cultural, educational and athletic events, but public access to campus facilities is limited to the facility or

area where the event is being held. During periods when the College is officially closed, all College buildings are secured and inaccessible.

Assistance and Service Animals

Colby College has a detailed policy on assistance and service animals on campus. Students are required to comply with all policy requirements, and should be aware that policy violations can result in disciplinary action, fines and/or removal of the animal from campus. You can find the full policy [here](#).

Campus Events

The Office of Campus Events maintains the official College calendar of events and is responsible for scheduling and regulating most events on campus. Policies for specific venues may vary. Guidelines for the service of alcohol on campus or at campus events are the responsibility of the particular facility or event director. The Associate Provost for Faculty Affairs must be notified if alcohol service will take place in an academic building.

Failure by individuals and/or organizations to comply with any event regulations may result in denial of future opportunities to hold events, and sanctions, including sanctions on sponsoring parties or individuals based on the conduct of invitees or attendees.

ColbyCard

Students are expected to carry their ColbyCard at all times. Students are required to display or surrender the card upon legitimate demand by a faculty member, administrator, security officer or residence hall staff in order to establish identification. Failure to comply with such a request or reporting a false identity are serious offenses that will result in disciplinary action. Students are not allowed to tamper with their ColbyCard; loan their ColbyCard to others or use the Card for any unauthorized purposes. Any such misuse of the ColbyCard shall result in a fine and disciplinary action. Students should be aware that possession of any false identification card (including driver's licenses) is a violation of state law and College policy, and will result in disciplinary action. False identification cards will be confiscated by Security, and law enforcement in the appropriate jurisdiction may also be notified.

Firearms and Other Weapons

The College seeks to maintain a safe and secure environment in which to conduct educational, research, and service activities. This policy is a proactive step towards reducing the risk of injury or death associated with weapons. Except as set forth in this policy, the possession of weapons on campus is strictly prohibited.

For purposes of this policy, the term "weapon" shall include any object that can reasonably be considered a weapon or a facsimile of a weapon. Many objects are designed as and are commonly understood to be weapons. Examples include but are not limited to firearms and ammunition; spring or CO2-powered projectile guns; starter pistols; martial arts weapons;

knives; swords; metal knuckles; bludgeons or clubs; slingshots; archery equipment; tear gas; and grenades or other explosive/incendiary devices.

Additionally, the College recognizes that many common objects and tools designed for uses other than as a weapon may be used or may be modified for use as a weapon. In considering whether a particular common object or tool is considered to be a weapon under this policy, College officials will consider the time, place, how the object is being used, and other circumstances surrounding the possession of the object including the explanation for its possession and whether the object has been modified or otherwise altered to make a more effective weapon in making their determination.

Shotguns and high-caliber rifles used specifically for sporting purposes (with a valid Maine hunting license only) during Maine's hunting season must be registered and stored under Campus Security Department's supervision in Roberts Union. Please refer to the following link for the [Procedure for authorized secure firearm storage](#). **No concealed weapons are allowed on campus.**

Hunting on Colby property is forbidden, as the entire campus is designated a state game preserve. Students should also be aware that it is illegal to discharge a firearm anywhere within City of Waterville limits. Any weapon or object on campus in violation of this policy will be confiscated and may result in disciplinary action, up to and including expulsion.

Greek Life Activity

The Colby Board of Trustees voted in January 1984 to abolish fraternities and sororities because they were inconsistent with so many of the fundamental values described in this Handbook. These organizations typically have most or all of the following features: (1) Exclusive and secret membership, typically but not always involving a single sex, (2) activities conducted in secret, (3) secret recruiting and issuance of invitations in order to become a member, (4) initiations or other rituals including possible hazing activities, (5) Greek letters to identify the organization, and (6) the organization is not recognized by the College. Anyone engaging in these activities, on or off campus, either as a member, recruiter or pledge, shall be subject to sanction.

Hazing

Colby College is committed to transparency and the safety of all students. This page serves as a centralized resource to publicly share information about hazing incidents, prevention efforts, and education initiatives on our campus consistent with state and federal law, including the Stop Campus Hazing Act. For additional information, please see the [hazing webpage](#).

Motorized Personal Transportation Devices

Due to significant fire and safety hazards posed by lithium-ion batteries in motorized personal transportation devices, Colby College strictly prohibits the use, charging, storage, or possession of all motorized personal transportation devices within any College-owned or

College-maintained building. This prohibition includes, but is not limited to, electric bikes (e-bikes), electric scooters (e-scooters), hoverboards, electric skateboards, and any similar devices that use lithium-ion batteries.

This policy applies to all students, faculty, staff, and visitors.

Exceptions to this policy:

Devices used by individuals with disabilities as approved accommodations in accordance with the Americans with Disabilities Act (ADA).

Approved faculty-led research projects, provided they have undergone prior safety review and received explicit approval for their use, charging, storage, or possession in designated areas within a College building.

Colby College permits the use of motorized personal transportation devices on campus grounds, but they must not be brought into any College-owned or College-maintained building.

Open Fire Policy

Please refer to the Open Fires Policy on the Special Programs website: [Open Fires Policy](#).

Political Activity

Please refer to the College's [Political Activities Policy](#).

Student Businesses

Students who wish to operate a business on campus must seek approval as a “student entrepreneur.” Approval allows a student to conduct business on campus under a written agreement with the Director of Community Living and the director of risk management, who administer all agreements. All requests will be reviewed to ensure the following:

- The business has educational value; tying a business to a class or having a faculty “business advisor” is recommended.
- The business will not conflict with any existing or planned operation of the College.
- The business will not conflict with any business arrangements or contracts the College already has.
- The business will not utilize Colby facilities and equipment, such as telephone, mail, computers, etc., unless authorized by the College, including as part of an academic requirement or assignment. The business will not in any way affiliate itself with the College, represent itself as a business of the College, or have access to the use of any official marks of the College, including but not limited to name, logos, type or mascots, unless approved in writing in advance by the College.
- The student is aware of the legal responsibilities of running a business, such as IRS and state tax requirements, and business agreements with individuals and/or companies outside the College.
- Any other specific terms and conditions unique to the particular business.

The written agreement outlines the terms and conditions under which the student entrepreneur may operate on campus as well as any specific privileges granted by the College. Typically agreements are limited to specified business operations; do not last beyond the current academic year; are not transferable; can be terminated for failure to comply; and are not considered confidential.

Student Athletes with, or who are considering, a Name-Image-Likeness contract must consult Colby Athletics in this regard. Please refer to the College's [Name-Image-Likeness Activity Policy](#)

Students found to be conducting businesses on campus without approval are subject to disciplinary action and may be barred from operating a business on campus in the future.

Solicitations

The College does not allow solicitors, including students, to operate on campus without the written consent of the director of Campus Life. If students receive solicitations from other students, outside businesses or recruiters, they are strongly encouraged to check with the director to see whether the person has received appropriate approval.

Tailgate Events

Please refer to the Colby Athletics website for the most [current policy](#).

Tobacco and Smoke-Free Campus

Colby strictly prohibits the use of tobacco or smoking of any kind (including, cannabis in any form, “vaping” and use of electronic nicotine delivery systems) for all students, faculty, staff, visitors, vendors and contractors. This prohibition applies to: (1) all College property, wherever it is located; (2) all College buildings, including residence halls, academic buildings and athletic facilities; (3) all College-owned, leased or rented vehicles; and (4) all College-sponsored events and activities. Students who are interested in quitting smoking may contact the staff at the Garrison-Foster Health Center for support and resources.

Protest, Communication, and Display Policies

Chalking Policy: On occasion, student organizations or individual(s) may seek to promote public awareness on issues and concerns by “chalking” various areas of the campus grounds. Chalking may be done on walkways or roads (not steps or buildings) provided the following guidelines are followed:

- The sponsoring group or individual must reserve the space to be chalked with the Office of Campus Life at least 24 hours in advance and by 4 p.m. Monday through Friday.
- No permanent markers, spray paint or other non-washable materials may be used.

- Organizations or individual(s) responsible for chalking must clean the area by the following Sunday. There will be a fine for groups or individuals who do not remove chalking(s).
- Groups or individuals who chalk without reservations will be fined \$250 and the chalking will be removed.
- Messages that violate the law, or any College policy are not permitted.

Free Expression: The right of free expression—which does not include a right to harass, intimidate, injure, or silence others—is essential in an academic community and will be vigorously protected. Infringing upon the expression of views, either by interfering with a speaker, or by defacing or removing properly posted or distributed notices or materials, will not be tolerated. Because unattributed (anonymous) postings preclude dialogue on content, materials such as posters, banners and advertisements should, but are not required to, include the identity of the creators and/or sponsors. The College may impose sanctions if there is interference with the free, open, civil exchange of ideas and views, including harassment or intimidation.

[Statement of Principles on Freedom of Inquiry and Expression](#)

[Framework for the Right to Protest](#)

[Political Activities Policy](#)

Personal Social Media Appropriate Use Policy and Guidelines: Social media is a valuable tool as part of a student's educational experience at Colby. Used well, social media can be a tool in the cause of academic freedom, in more deeply exploring a student's interest in their chosen fields of knowledge. Social media creates opportunities for dialogue around one's academics and life in the Colby community that never existed before.

But social media can also be used in harmful ways. We expect all members of our community to behave in a proper and responsible manner on social media.

Please use caution in what you disclose about yourself on social media sites. The information on these sites can be used to harass or victimize students. Once the information is out—it can't always be retrieved since the pages are printed or cached. Employers are increasingly conducting Web searches on job candidates before extending offers. Be sure that what you post today will not come back to haunt you.

Your social media activity is expected to align with values expressed in the Colby Affirmation, the Vision for the Colby Community, and other statements of principle, and is subject to the Colby Code of Conduct. If certain malicious, illegal, or inappropriate activities are identified, we are obligated to investigate and act, including cooperating with legal authorities, if necessary. You are legally liable for what you post on your own site and on the sites of others. Individuals have been held liable under civil law for commentary deemed to be proprietary, copyrighted, defamatory, libelous or obscene (as defined by the courts). Inappropriate actions using computers can involve violation of the law, with resulting prosecution and criminal penalties.

Making threats against others or defaming them carries the same consequences, including action by the College, as such behavior would if it occurred through other means of communication or interaction. Theft, plagiarism, "breaking and entering," fraud, invasions of privacy, harassment, or distribution of illegal material are just as serious when committed with a computer as by any other means.

Be good digital citizens and do not use the ease of transmission and/or anonymity of electronic communication to harm other students or employees. Conduct that falls short of a violation of the Code of Conduct may be addressed through other means, including mandatory facilitated dialogs, education and training, remedial and supportive actions, and other Informal Resolution mechanisms.

All employees of Colby are subject to FERPA and other laws mandating the nondisclosure of personal information. Adhere to all applicable College, federal and NCAA privacy and confidentiality policies. Be careful not to reveal confidential or proprietary information about Colby students, employees or alumni.

Posting, Display, and Distribution of Materials Policy: Posting, display, and/or distribution of flyers, posters, notices, religious symbols and other materials is permitted within and on the doors of individual offices and student rooms, provided that they are agreed to by all of the occupants of the particular space and do not violate other College policies.

All other spaces on the campus are considered open to the Colby community; therefore posting, display or distribution of materials in such areas must be restricted to bulletin boards and special display areas designated from time to time by the College, or have specific authorization from the appropriate administrative supervisor. Encampments and construction or establishment of other physical structures, temporary or permanent, on campus property are considered a form of display.

- Content of materials must not violate any College policies. Whenever posters or displays are permitted, their placement should allow room for the proportionate display of other symbols or materials promoting other traditions or points of view.
- Posters or other materials produced using College funds or resources must identify the sponsor.
- Materials may not be affixed to doors, painted walls, or windows.
- Display of materials in the central academic quadrangle shall be permitted only in exceptional cases.
- It is expected that individuals, clubs and organizations will remove posted materials after the event.
- Clubs and organizations misusing posting space will lose the designated space.

The College will remove all posters from all authorized and designated posting areas, except those in academic buildings, before the start of each semester. The College reserves the authority to remove any materials that violate this or other College policies.

Marketing and Promotions Banners: Banners may only be displayed in select locations on campus with prior approval from the Office of Campus Life.

Use of Colby's Brand: The Colby name and various logotypes are federally registered service marks, and with the exception of specific student publications approved by the College and the Student Government Association, the College exercises editorial control in the matter of content, taste, and style of its own publications, advertisements, and other products.

Protections, including the right to delete or remove unauthorized content, extends to the use of Colby College service marks on all other materials, commercial goods, clothing and apparel, posters, and other advertising produced by others.

ALCOHOL AND DRUG STATEMENT

The Colby community, including students, faculty, staff, trustees, overseers, and alumni, is committed to maintaining an academic and residential environment that supports personal growth and learning; assures individual rights and the well-being and dignity of others; promotes health, understanding, and respect; and fosters the opportunity to make lasting friendships. As part of such a healthy and respectful community, Colby, in consultation with those in our community, has developed a set of policies and rules pertaining to alcohol and drugs. These policies recognize the College has an obligation to comply with applicable federal and state laws and regulations concerning the use of alcohol and drugs. Beyond that obligation, these policies outline behaviors related to alcohol and drugs that Colby considers to be against the mission and values of the College. Alcohol and drug violations may result in outcomes or sanctions up to and including expulsion, as well as possible referral for substance use counseling and/or other educational/developmental programs or meetings, or Restorative Practices processes. It is important that you read this statement and understand the Community Values Violations listed in the Student Code of Conduct in their entirety to fully understand how they affect you and your place in our community.

Getting Help: Assistance is available at the Garrison-Foster Health Center. The College has designated Katie Barlow, Associate Director of Counseling Services (ksbarlow@colby.edu) to assist students in dealing with substance use issues. Katie can be reached at 207-859-4490.

In addition, students may obtain more information about substance use issues from the federal government's Substance Abuse and Mental Health Services Administration website and 24-hour help line: <https://www.samhsa.gov>; 1-800-662-4357.

Responsible Use

- Students who choose to drink alcohol are expected to do so in a safe, responsible, and legal manner.
- Students over the age of 21 may have alcohol in their personal rooms. If a roommate is under the age of 21, the alcohol must be clearly stored in a space under the sole control of the student who is over the age of 21. Alcohol may not be present in a common area in a suite (lounge, kitchen, etc.) unless all residents of the suite are over the age of 21.
- Intoxication will never be accepted as a defense or an excuse for violations of the Student Code of Conduct.
- Drinking games and “themed” parties that have the effect of encouraging excessive drinking and intoxication, and/or that set goals or expectations for the substance use choices of the participants are considered forms of irresponsible drinking.
- Drinking games and “themed” parties may also constitute prohibited hazing, depending on the circumstances. Hazing is not only prohibited by College policy, but is illegal under federal law and in Maine and can result in criminal charges.
- Definitions of Possession and Furnishing of Drugs, Paraphernalia, and Alcohol: For the purposes of this policy, “possessing” includes merely allowing drugs, paraphernalia or alcohol to be kept in your room, car, locker, or other location under your control, even if the drugs, paraphernalia or alcohol is owned by someone else.
- For the purposes of this Handbook, “furnishing” includes providing, sharing and giving away drugs, paraphernalia or alcohol.
- Colby is a Substance-Free campus (“SubFree”) from the start of student staff training in the summer, through to the first day of classes. NO student may possess or consume alcohol or drugs on campus during this period.

Sanctions

Alleged violations of the codes of conduct relating to alcohol and drugs will result in a disciplinary process. Adjudicated violations of drug and alcohol policies may lead to any sanction as described in the Code of Conduct for students, or the Staff or Faculty Handbooks.

Medical Amnesty Policy

Policy Purpose: A Medical Amnesty Policy fosters responsible decision making, reduces barriers to calling for help, and encourages students to take active steps in maintaining the health and safety of the community in a situation involving an alcohol and/or drug related medical emergency. Colby encourages all students and hosting organizations to call for help as quickly as possible when medical attention is necessary. Medical Amnesty only applies to alcohol and drugs use policy violations and sanctions under the Student Code of Conduct.

Signs of a medical emergency can be remembered by the acronym “PUBS!” and include:

Puking

Unresponsive to pinching

Breathing, when irregular, loud or involves snoring

Skin, cold or blue; in a darker skinned person, lips and nailbeds will be pale

! If even only one of these signs is present, call Colby Emergency Response at 207-859-5911

Policy Application: In a situation where students or members of an organization seek medical attention for an alcohol or drug related medical emergency, Colby will treat the intoxicated students' use of alcohol or drugs as a health and safety matter, not a disciplinary incident. Students who called for help and students who supported calling for help are also eligible for Medical Amnesty under this policy. Amnesty does not necessarily apply to everyone involved in a situation or attending an event. Any student involved in the situation for whom there is some evidence of a violation of the Student Code of Conduct will be required to meet with the Office of Community Values to discuss the incident. Students will be informed at the meeting whether they are eligible for amnesty. If the student does not qualify for amnesty, the alleged violations will be addressed through a Resolution Process.

Referrals and Notice: When the student who required medical attention is allowed amnesty from disciplinary action for an alcohol or drug violation, they will be referred to Counseling Services for a consultation, which is a confidential discussion of the incident and its contributing factors. This referral is a supportive measure not a disciplinary action. There will be no disciplinary findings for the alcohol or drug use. Failure to attend the consultation meeting may result in an alleged violation of the Student Code of Conduct.

In an effort to provide supportive follow up care, the Office of Community Values will also notify the Class Dean of the student who needed medical attention and, if applicable, the coach of the student who needed medical attention if they are a student athlete.

Policy Limitations:

- This policy only applies to students in need of medical attention and the students who actively participated or supported in calling for help.
- Medical Amnesty may be offered by the Office of Community Values for first time violations of the alcohol and substance use policy.
 - The decision regarding whether to apply Medical Amnesty for first time violations is made by the Office of Community Values.
 - After receiving Medical Amnesty one time, eligibility for future Medical Amnesty for additional alcohol and substance use policy violations is at the discretion of the Dean of Students in consultation with the Office of Community Values.
- This policy only applies to amnesty for alcohol and drugs use policy violations and sanctions under the Student Code of Conduct.
 - If other Code or Colby policy violations, including, but not limited to: Title IX, assault/other physical violence, property damage, harassment, or hazing, occur as part of an incident requiring medical attention, Colby will likely take disciplinary action and apply sanctions.

- Calling for medical assistance may be viewed as a mitigating factor in determining sanctions for other Code and College policy violations.
- Colby organizations may have their own rules and consequences that apply to circumstances involving alcohol or other drugs violations. This policy does not limit teams or organizations from applying those rules.

Health Risks Associated with Alcohol and Drug Misuse

Alcohol and drug misuse is a national health concern. Alcohol is a chemical. So are drugs. Any chemical is potentially harmful to someone. Some of the health risks associated with alcohol and drugs are listed on the pages that follow. For additional information about health risks associated with substance abuse, a listing of risks is provided below.

Alcohol and Sedative Medications, including Xanax, that is not taken as prescribed and monitored by a medical provider

- Slowing down of brain function, judgment, alertness, coordination and reflexes
- Attitude and/or behavioral changes such as uncharacteristic hostility or increased risk taking (such as reckless driving)
- When taken with other drugs, alcohol can intensify the drug's effects, alter the desired effect, cause nausea, sweating, severe headaches, and convulsions, and delay early signs of over-consumption, which can result in overdose
- Addiction or chemical dependency
- Memory blackouts
- Uncharacteristic family, school, work, or legal problems
- Physical problems such as cirrhosis of the liver
- Birth defects and mental retardation in user's children
- Loss of control over decision to use

Cocaine and Stimulant Medications, including Adderall and Ritalin, that are not taken as prescribed and monitored by a medical provider

- Destruction of nasal tissues
- Kidney damage
- Stroke
- Diseases of the lungs, heart and blood vessels
- Cardiac arrhythmias, convulsions, seizures, suppression of respiration, sudden death
- Intense anger, restlessness, paranoia, fear
- Hear and/or see imaginary things
- Malnutrition
- Loss of control over decision to use

Heroin and Opioid Medications, including Fentanyl, hydrocodone and oxycodone, that are not taken as prescribed and monitored by a medical provider

- Loss of appetite
- Loss of control over decision to use and severe withdrawal symptoms
- Drowsiness, clouding of mental processes, apathy,
- slowing of reflexes and physical activity
- Infection, hepatitis, or HIV
- Death from overdose

LSD, PCP and Hallucinogenic Mushrooms

- Frightening hallucinations
- More serious problems can be triggered in a person who has a personal or family history of mental illness or emotional challenges, or by a person currently under stress or feeling upset
- Distortions of reality such as feeling that the unusual and sometimes frightening effects of the drug will last forever
- Recurrence of effects (flashbacks) days or weeks later even without further use of a hallucinogen

Cannabis, including smoked and edible varieties

- Elevated blood pressure, coughing, dryness of the mouth and throat, decrease in body temperature, sudden appetite, swollen red eyes
- Panic reaction, paranoia, distortions of time, reality, and perception, often impairing short-term memory
- Loss of control over decision to use
- Dysfunctions related to thinking, learning, and recall
- Impairment of ability to drive and do other things that require physical and intellectual capabilities
- Irritates lungs, aggravates asthma, bronchitis, and emphysema
- Listlessness, tiredness, inattention, carelessness about personal grooming, withdrawal, and apathy
- More serious problems can be triggered in a person who has a personal or family history of mental illness or emotional challenges, or by a person currently under stress or feeling upset
- Increased risk of suicide in people who are experiencing clinical depression

Steroids

- Liver disease
- Cancer
- Growth problems
- Testicular atrophy
- Bone fusions
- Acne
- Psychological problems
- Rage and uncontrolled anger

- Breast reduction or enlargement
- Failure of secondary sex characteristics
- Sexual dysfunctions, sterility (reversible), impotence
- Fetal damage

Legal Implications

While the College seeks to address violations of the Community Values in an educational, developmental and restorative manner, students who violate serious drug and alcohol laws may be referred to law enforcement authorities and risk significant criminal and civil penalties.

Students attending Colby on visas may jeopardize their status for drug offenses.

Students who are convicted of drug offenses may lose eligibility for federal financial aid.

Driving Under the Influence: Maine has very strict laws about operating under the influence (OUI). Colby encourages students to take responsibility for themselves and fellow students and not to allow any student to drive after they have been drinking or using any mind-altering substances. Security officers will do everything possible, short of physical restraint, to prevent a person under the influence from driving. If all efforts fail and the person is determined to drive, local law enforcement will be notified so an arrest can be made.

Students arrested for an OUI during the academic year, or while working at Colby during the summer months, regardless of the location of the arrest, face outcomes or sanctions that include possible suspension from the College for a period of time (depending on the circumstances, disciplinary history, and the timing of the arrest during the year); an alcohol-education program and/or substance use counseling; and parent/guardian notification.

Students should be aware that it is illegal to have an open container of alcohol in a vehicle. It is also illegal for minors under 21 to transport alcohol in a vehicle unless it is in the course of the minor's employment.

Cannabis and Cannabis Extracts: Although Maine law permits the use of recreational and medical marijuana under certain conditions, federal law prohibits all use, possession, and/or cultivation of marijuana at U.S. educational institutions. Federal law also requires any institution of higher education which receives federal funding to have policies in place which prohibit possession and use of marijuana on campus. Therefore, the use, possession, and/or cultivation of marijuana for medical purposes is not allowed on the Colby campus, in Colby vehicles and facilities, or at Colby events.

Note: CBD, short for cannabidiol, is a compound that comes from the non-psychoactive portion of a cannabis plant. CBD is not a controlled substance under federal law, and its use is legal in Maine. However, before using CBD in any form, you are strongly encouraged to fully understand its health effects and if you use it, consider whether you should do so under supervision. Some individuals experience side effects from CBD use. Likewise, because there is no regulation of

CBD, you should also ensure your CBD is third-party tested. Some can contain small amounts of THC - the psychoactive compound in cannabis - or other ingredients. Dosages can vary widely from the stated dosage on the container.

Colby does not prohibit the use of CBD unless it is combined with some other violation such as vaping. Unlike cannabis, CBD is not prohibited by the NCAA. However, if you use CBD and it contains small amounts of THC, the THC could show up in a drug test and adversely affect your eligibility.

Federal and State Policies

Because Congress and the Maine legislature amend federal and state laws from time to time, students are urged to conduct their own research or consult an attorney for the latest information on the state of these laws and regulations.

Drug-Free Workplace Act: In November of 1988, the United States Congress enacted the Anti-Drug Abuse Act which contains a section called the "Drug-Free Workplace Act of 1988". This section requires organizations receiving federal grants and contracts to insure that their workplaces are free from illegal use, possession, manufacture or distribution of controlled substances. The law requires employers who receive federal funds to: (1) notify employees that drug abuse is prohibited in the workplace; (2) establish a drug-free awareness program; and (3) require each employee to notify the College of any criminal conviction for violations occurring in the workplace, and impose sanctions or remedial actions for convicted employees.

This law also requires individuals who receive federal funds to certify to the contracting or granting agency that, as a condition of the grant, the individual will not engage in the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance in conducting any activity under the grant. This requirement also applies to students who are recipients of Pell Grants. By signing the certification required for eligibility under the Pell Grant Program, a student is agreeing not to engage in the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance during the period covered by the student's Pell Grant at all times. A Pell Grant recipient convicted of a criminal drug offense must report the conviction, in writing, within ten calendar days of the conviction to the Director, Grants and Contracts Service, U.S. Department of Education.

Any employee convicted of any workplace-related criminal drug violation must notify the appropriate College official within five calendar days after conviction. Faculty should contact the Dean of Faculty and staff should contact the Director of Human Resources. Failure to report a conviction may be grounds for termination of employment.

Violations of the Drug-Free Workplace Act may result in: (1) disciplinary action, up to and including termination of employment; (2) suspension of payments under the grant; (3) suspension or termination of the grant; and (4) suspension or debarment of the grantee.

Drug-Free Schools and Communities Act: The Drug-Free Schools and Communities Act Amendments of 1989 require Colby to certify that it has adopted and implemented a program to

prevent the illicit use of drugs and the abuse of alcohol by its students and employees. This program must include the annual distribution of the following to each student and employee:

- standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of drugs and alcohol by students and employees on an institution's property or as any part of the institution's activities;
- a description of the applicable legal sanctions under local, state, and federal law for unlawful possession, use, or distribution of illicit drugs or alcohol;
- a description of the health risks associated with the use of illicit drugs and the abuse of alcohol;
- a description of any drug and alcohol counseling, treatment, or rehabilitation program that are available to students and employees; and
- a clear statement that the institution will impose sanctions on students and employees (consistent with local, State, and Federal law) and a description of these sanctions, up to and including expulsion or termination of employment and referral for prosecution for violation of the standards of conduct.

The Act requires Colby to review program effectiveness on a periodic basis.

Substance Abuse Policy: Students, faculty, and staff are responsible individuals and thus expected to obey the law and take personal responsibility for their conduct. Colby recognizes that substance abuse is a complex problem that is not easily resolved solely by personal effort and may require professional assistance and/or treatment. Accordingly, the College has designated a number of individuals to assist students, faculty, and staff who seek referral for assistance with a substance abuse problem. Students, faculty, and staff with substance abuse problems are encouraged to take advantage of available diagnostic, referral, counseling, and prevention services. However, those seeking assistance will not be granted special privileges or exemptions from standard human resources practices applicable to job performance requirements and from standard academic and student conduct requirements.

Colby will not excuse acts of misconduct committed by students, faculty, and staff whose judgment is impaired due to substance abuse.

Disciplinary Sanctions: Students, faculty and staff who violate Colby policy will be subject to disciplinary action by the College as set forth in the relevant Handbook.

Maine Law on Alcohol

Furnishing Liquor to a Minor or a Visibly Intoxicated Person: Maine law makes it a crime for any person to knowingly give liquor to a minor or a visibly intoxicated person or to allow any minor under that person's control or in any place under that person's control to consume liquor. Violation of this law can result in a minimum fine of \$500 and up to six months in jail.

Illegal Sale of Liquor: It is a crime to sell liquor without having a liquor license issued by the Maine Bureau of Alcoholic Beverages. Violation of this law can result in fines of \$500 plus 30 days in jail for the first Offense. Subsequent offenses are punished by greater fines and jail time.

Illegal Possession with Intent to Sell: Any person who possesses liquor with the intent to sell it is in violation of Maine liquor laws and subject to a fine of between \$100 and \$500, and possible incarceration from two to six months.

Seizure and Forfeiture of Vehicle: Any vehicle used to transfer liquor intended for illegal sale may be impounded at the time of the violation or seized following the violation.

Special Liquor Laws Relating to Minors
Illegal Possession of Liquor: Any minor (a person under the age of 21 years) who is found to be in possession or control of alcohol is guilty of a civil infraction and shall be subject to a fine of: (1) 1st offense, \$200 to \$400; (2) 2nd offense, \$300 to \$600; and (3) 3rd and subsequent offenses, \$600.

Teen Drinking Laws: Maine has a zero-tolerance law regarding operating under the influence by minors. An individual under the age of 21 years shall have that individual's license suspended for one year if he/she operates a motor vehicle with a blood alcohol concentration of .00. Any motor vehicle operator under 21 who operates or attempts to operate a motor vehicle with any alcohol in their blood shall have their license suspended by the Secretary of state for one year. If they have a passenger under 21, an additional 180 day suspension will be imposed. Refusal to be tested will result in suspension of their operator's license for at least 18 months. Minors who test .08% or more will be prosecuted for the criminal offense of OUI.

One can of beer, one glass of wine or one ounce of distilled spirits can result in a blood alcohol level of .02 or more.

Illegal Transportation: No minor shall transport alcohol in a motor vehicle except in the scope of the person's employment or with the parent's knowledge or consent. The penalty is a 30-day driver's license suspension. A reinstatement fee will be charged to get a license reinstated. Points will be assessed against the offender's license. A fine of \$500 may be imposed.

Operating Under the Influence: Maine law prohibits drinking while operating a motor vehicle. Any person who violates this law commits a civil violation for which a maximum fine of \$500 may be imposed. Maine motor vehicle law makes it a crime for any person to operate a motor vehicle in Maine under the influence of alcohol or drugs or with an excessive blood alcohol level. Penalties for operating under the influence are as follows: (1) 1st Conviction: If your blood-alcohol content is .08 to .14 percent a fine of at least \$500 and loss of license for at least 150 days. Refusal to be tested results in a loss of license for 180 days; (2) If your blood-alcohol content is .15 percent or more, or you are traveling 30 m.p.h. or more over the speed limit, or you attempt to elude an officer of the law, a fine of at least \$500, at least 48 hours in jail, and loss of license for at least 150 days. Penalties for second and subsequent convictions include greater fines and mandatory jail time. The law requires an additional 275 day suspension be imposed by the court or the Secretary of State if transporting a passenger under 21. Refusal to be tested results in a loss of license for at least 275 days which is consecutive to any suspension imposed for an OUI conviction.

Vehicle Seizure or Forfeiture: A person operating under the influence while under suspension for a previous OUI or refusal, is subject to vehicle seizure and forfeiture.

Maine Liquor Liability Act: The Maine Liquor Liability Act serves to prevent alcohol related injuries, deaths and other damages among Maine's population. This law makes one liable civilly for the negligent or reckless service of alcohol to a minor or to a person who is visibly intoxicated. Monetary damages may be awarded for the negligent or reckless serving of alcohol, which causes property damage, bodily injury or death. **State Drug Offenses:** Maine law prohibits the knowing, intentional and unauthorized possession, furnishing (distributing or giving away) and trafficking (selling) of scheduled drugs. Scheduled drugs include, for example, cocaine, marijuana, lysergic acid diethylamide (LSD), heroin, and steroids.

Definitions:

Furnish Drugs: To furnish drugs is to give the drugs to another, dispense it, administer, or transfer it to another regardless of profit.

Trafficking: Trafficking is to sell, barter, trade, exchange or furnish an illegal drug for consideration.

Aggravated Trafficking: Aggravated Trafficking in an illegal drug can be "aggravated" if the crime of "trafficking" is committed with facts that include the following "aggravating factors":

- (1) trafficking while within 1,000 feet of an elementary or secondary school, regardless of whether the sale took place in a private home or whether the school was in session; (2) trafficking while on a school bus; (3) trafficking involves a minor (under 18 years of age);
- (4) trafficking in 112 grams (approximately 4 ounces) or more of cocaine; and (5) trafficking involves a firearm. Aggravated trafficking is a crime one class more serious than trafficking and consequently carries longer terms of imprisonment and greater fines.

Federal Drug Offenses: The criminal offenses most commonly charged under the Federal Controlled Substances Act are the knowing, intentional, and unauthorized manufacture, distribution, or dispensing of any controlled substance or the possession of any controlled substance with the intent to manufacture, distribute or dispense. Federal law also prohibits the knowing, intentional, and unauthorized creation, distribution, dispensing, or possession with intent to distribute or dispense a "counterfeit substance." Simple possession without necessarily an intent to distribute is also forbidden by federal law and carries a penalty of imprisonment. Furthermore, "attempts" and/or conspiracies to distribute or possess with intent to distribute controlled substances are crimes under federal law. Federal law prohibits certain specific drug crimes which carry greater penalties, including the: (1) distribution of narcotics to persons under 21 years of age; (2) distribution or manufacturing of narcotics near schools and colleges; (3) employment of juveniles under the age of 18 in drug trafficking operations; and (4) distribution of controlled substances to pregnant women.

Federal Penalties: The penalties for violating federal narcotic statutes vary considerably. The penalties may be harsher based on two principal factors, specifically, the type of drug involved (heroin, cocaine, cannabis, LSD, etc.) and the quantity of the drug involved. With the exception of simple possession charges which result in up to one-year imprisonment, maximum penalties

for narcotic violations range from 20 years to life in prison. Certain violations carry mandatory minimum prison sentences of either five years or ten years. For example, the possession with intent to distribute one kilogram or more of a substance containing a detectable amount of heroin carries a term of imprisonment of a 10-year minimum and up to life imprisonment. The possession with intent to distribute 500 grams or more of a mixture or a substance containing a detectable amount of cocaine carries a sentence of not less than five years and not more than 40 years.

Harsher penalties will be imposed if a firearm is used in the commission of a drug offense. If a drug offense results in death or serious bodily injury to an individual who uses the drug involved, the penalties are also harsher. Questions sometimes arise as to what amount of narcotics found in the possession of a person is considered to be for personal use as opposed to the more serious offense of possession with intent to distribute. You should be aware that federal law, as a general rule, considers anything more than a dosage unit with regard to any particular drug as being sufficient from which to infer an intent to distribute. In other words, the greater the quantity possessed by the individual, the more likely it is that an individual possessed such quantity with an intent to distribute.

APPENDICES

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Colby accords its students all rights under The Family Educational Rights and Privacy Act of 1974. The College will not disclose information from students' education records without the written consent of students except as permitted by the Act. Situations in which the College may disclose information from education records without consent include disclosure to school officials who have a legitimate educational interest (reviewing an education record in order to fulfill their professional responsibility) in the records.

At Colby, only those persons acting in the student's educational interest are allowed access to student education records. These include, without limitation, personnel in the offices of the Dean of College, Registrar, Admissions, Student Financial Services, Career Services, Institutional Research, and to faculty members within the limitations of their need to know. This also includes faculty liaisons who serve as academic advisors to varsity athletic teams and their coaches. At its discretion, the College may disclose Directory Information in accordance with the provisions of the act. Please visit the [U.S. Department of Education's website](https://www.ed.gov/) for details.

Directory Information:

Directory Information consists of the following:

- Student's name (chosen, preferred, or selected)
- Address
- Telephone number
- Electronic mail address
- Photograph
- Date and place of birth
- Major and minor fields of study
- Grade level
- Enrollment status (e.g. full-time or part-time)
- Weight and height of members of athletic teams
- Dates of attendance
- Degrees and awards received
- The most recent educational agency or institution attended.

As a student at Colby, your Directory Information may be included in publicity about the College. In addition, press releases containing accomplishments and other Directory Information (e.g. dean's list, graduation, other honors or activities) may be sent to local or hometown newspapers and other media unless the student has completed the request to withhold Directory Information with the Registrar's office.

Students may withhold Directory Information by contacting the Registrar's office within ten (10) calendar days after the first day of classes for the student's first semester of the academic year. Requests for nondisclosure will be honored by the institution for only one academic year; therefore, authorization to withhold Directory Information must be filed annually.

Colby may disclose personally identifiable information without student consent to the following parties: (i) school officials with legitimate educational interests as described above; (ii) U.S. Comptroller General, U.S. Attorney General, U.S. Department of Education state and local officials; (iii) authorized organizations conducting educational research; (iv) accrediting agencies; (v) alleged victim of a crime; (vi) parent of a dependent student as defined by the IRS; (vii) parent of a student under age 21 regarding the violation of a law regarding alcohol or drug abuse; and (viii) to another educational institution where the student seeks to or intends to enroll, or where the student is already enrolled so long as the disclosure is for the purposes related to the student's enrollment or transfer.

Colby may disclose information pursuant to any court order or lawfully issued subpoena if Colby makes a reasonable effort to notify the student of the order or subpoena in advance of compliance, so that the student may seek protective action (unless the court or issuing agency has prohibited such disclosure). Additionally, Colby must comply with FERPA's recordkeeping requirements when disclosing information pursuant to a standard court order or subpoena.

Except under one of the special conditions described above, a student must provide a signed and dated written consent before Colby may disclose personally identifiable information from the student's educational records. The written consent must: (i) specify the records that may be

disclosed; (ii) state the purpose of the disclosure; and (iii) identify the party or class of parties to whom the disclosure may be made. A signed and dated written consent may include a record and signature in electronic form that: (i) identifies and authenticates a particular person as the source of the electronic consent; and (ii) indicates such person's approval of the information contained in the electronic consent. If a student so requests, Colby must provide the student with a copy of the records disclosed.

Students may inspect their education records, challenge any content, have a hearing if the outcome of the challenge is unsatisfactory and submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panel are unsatisfactory. Student education records at Colby are maintained in the offices of the Dean of College, Registrar, Student Financial Services (Garrison-Foster), and Career Services.

Students wishing to examine their education records must make written requests to the appropriate office listing the item or items of interest. Only records covered by the act will be made available within 45 days following the receipt of request. Students may have copies made of their records, except for an academic record for which a financial "hold" exists or a transcript of an original or source document which exists elsewhere. Copies will be made at the student's expense at prevailing rates.

Educational records do not generally include the records of instructional, administrative, and educational personnel or Department of Security records, student health records, employment records, or alumni records. Physicians of the student's choosing, however, may review health records.

Records excepted by the Act from inspection include: financial information submitted by their parent(s)/guardian(s); confidential letters and recommendations associated with admissions, employment, job placement, or honors to which they have waived their rights of inspection; medical treatment records (as defined by the Act); or education records containing information about more than one student, in which case the College will permit access only to that part of the record which pertains to the inquiring student.

Students who believe that their education records contain information that is inaccurate or misleading may discuss the matter with the chief administrator of the office involved. If that person is in agreement with the students' requests, the appropriate records will be amended. If not, the students will be notified within a reasonable period of time that the records will not be amended and will be informed of their right to a formal hearing.

Requests for a formal hearing must be made in writing to the Dean of College, who, within a reasonable period, will inform students of the date, place, and time of the hearing. Students may present evidence relevant to the issues raised and may be assisted or represented at the hearing by one or more persons of their choice, including attorneys, at the student's expense. The hearing panel will be comprised of the student's faculty adviser, a representative of the Dean of College, and the Provost and Dean of Faculty. The Office of General Counsel may attend such hearings.

Decisions of the hearing panel will be based solely on the evidence presented at the hearing, will consist of written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing panels, if the decisions are in favor of the students. If the decisions are unsatisfactory to the students, the students may place with the education records statements commenting on the information in the records, or statements setting forth any reasons for disagreeing with the decisions of the hearing panels. The statements will be released whenever the records in question are disclosed.

Students who believe that the adjudication of their challenges were not in keeping with the provisions of the act may request, in writing, concerning the alleged failures of Colby to comply with the Act. Further, students who believe that their rights have been abridged may file complaints in writing to the following address: U.S. Department of Education, [Family Policy Compliance Office](#), 400 Maryland Ave., SW, Washington, DC 20202-4605, email: ferpa@ed.gov.

For more information about privacy at Colby, please see the College's [Privacy Policy](#).

DIGITAL MILLENNIUM COPYRIGHT ACT (DMCA) - STUDENT COMPLIANCE

As a computer network service provider for students, staff, and faculty, Colby College complies with the provisions of the Digital Millennium Copyright Act (DMCA). The DMCA is a federal law that, in essence, updates copyright law for the digital age. The [Code of Ethics for Information Technology at Colby](#) addresses the issue of copyright infringement in more detail, and students are encouraged to be familiar with it. The College takes a strong stand against actions that would infringe someone's copyright. Perhaps the most common cause of copyright infringement in the digital context is the use of peer-to-peer file sharing services, which are often used to share copyrighted music and movies. Other common examples of actions that can lead to copyright infringement are copying and sharing computer software without paying for a copy or otherwise having proper permission to do so, and making copies of and/or sharing copyrighted texts or other written materials without permission or a license.

Any student who wishes to copy and use any copyrighted material must obtain permission from the copyright owner first, where necessary. The DMCA also makes it illegal to circumvent technological protection measures used by copyright owners to protect their works. The DMCA requires that the College takes certain steps, including removing a student's access to copyrighted material, to avoid liability for the College when evidence of activity that may infringe a copyright is brought to its attention or it becomes aware of apparent copyright infringement. The College has adopted a policy to implement procedures required by the DMCA called "Implementation at Colby College of Procedures Required by the Digital Millennium Copyright Act of 1998," a copy of which is available on the College's website.

Students are encouraged to review and be familiar with these procedures. If the College is notified, or becomes aware, of a claim of copyright infringement, it will follow the procedures set out in Implementation at Colby College of Procedures Required by the Digital Millennium Copyright Act of 1998, including the following procedures that relate most directly to students:

- Students who may be responsible for copyright infringement based on notice(s) the College receives from copyright owners will be notified by the College.
 - The fact that a particular student or students has been identified as the person or people who may have violated a copyright owner's rights will not be provided to the person or company that sent the infringement notice to the College or any other outside entity except as required by law (such as through a court order or subpoena).
 - Disciplinary action may be initiated against a student or students as described in the Code of Ethics for Information Technology.
- The College will promptly remove or otherwise block access to any material described in the infringement notice. This may require, among other things, the College to discontinue a student's or students' access to the computer network for a period of time.
- Legal action may occur between the copyright owner and the alleged copyright infringer even if access to the material has been removed.
- Students may file a counter notification with the person or company that initially notified the College of infringement. However, students should keep the following in mind when considering whether or not to do so:
 - Filing a counter notification almost always leads to litigation;
 - The College strongly encourages students to seek the advice of an attorney before submitting a counter notification and, more generally, to seek the advice of an attorney if the student is accused of copyright infringement.
 - The College will not provide assistance in any ensuing litigation.
- The College does not routinely inspect material(s) made available by individuals and groups to students through its networks, although it has, and reserves, the right to do so.
- Students are responsible for any content they provide and are subject to campus disciplinary action, as well as potentially prosecution under state and federal laws, if such content violates any College rules and/or state and federal law(s).
- Repeat infringers may have their accounts terminated (see the Code of Ethics for Information Technology for more information about this).

Questions about the DMCA or the College's compliance procedures should be directed to the Administrative Vice President or Director of ITS.